

Criteria for assessing students' knowledge for current educational activities.

When assessing the assimilation of each topic, the student is given marks on a 4-point (traditional) scale ("2", "3", "4", "5"). Components of traditional assessment:

1. Poll - 50% of the assessment (2 points of assessment).

Polls are scored as follows:

0 points - the student does not know the answer to the question or refuses to answer.

1 point - the student answers the questions, but makes significant mistakes or did not answer in full.

2 points - the student fully and accurately answered the questions.

The student has the right to accrue 1 additional point for active participation in the survey (addition to the questions that other students could not answer), but in total no more than 3 points of the survey assessment.

2. Control of practical skills and abilities (analysis of macro- and microscopic changes in organs and systems in diseases) - 50% of the assessment (2 points of assessment).

Practical skill control is assessed as follows:

0 points - the student did not fulfill or incorrectly performed practical skills and abilities (according to the description and diagnosis of pathological processes in macro- and micropreparations).

1 point - the student has completed practical skills and abilities, but made significant mistakes (in the description and diagnosis of pathological processes in macro- and micropreparations).

2 points - the student has correctly completed practical skills and abilities (on the description and diagnosis of pathological processes in macro- and micropreparations).

3. Independent work of students, which is provided by the topic of the lesson along with classroom work, is assessed during the current control of the topic in the corresponding lesson. The assimilation of topics that are taken out only for independent work is checked during the final control.

At the end of the study of the discipline, the current performance is calculated as the average current score is the arithmetic average of all the marks received by the student on the traditional scale, rounded to 2 (two) decimal places (for example, 4.76).

Criteria for assessing knowledge of the final level of knowledge of students

A compulsory component of the implementation of the curriculum is the final test control in the discipline, including 50 test questions (30 minutes each), as an indicator of the students' assimilation of the acquired knowledge. The drawing up of the final test control takes place at the last practical lesson in the discipline at the CIAWCCA according to the schedule of the educational department, approved by the rector of the university. The student must provide correct answers for at least 90% (45 questions). A paper copy of the information on the results of test control in the discipline signed by the head of the Center is sent to the department. The teacher files the statement in the Journal of Attendance and Student Progress and gives marks for the current academic performance for the last lesson in the discipline, converting the results on the following scale:

- "excellent" mark - 50 correct answers;
- "good" rating - 47-49 correct answers;
- "Satisfactory" grade - 45-46 correct answers;
- rating "unsatisfactory" - 44 correct answers and less

A student who has not passed the final test control in the discipline is considered not to have completed the program in the discipline.

Only those students who do not have academic debt and have an average score for current educational activities of at least 3.00 are allowed to the final certification (exam).

The student's exam is assessed on a 4-point (traditional) scale.

- the mark "excellent" is given to a student who systematically worked during the academic year, showed versatile and in-depth knowledge of the program material during the exam, is able to successfully complete practical tasks on the description of macro- and micropreparations, has mastered the content of the main and additional literature, realized the relationship of individual sections disciplines, their importance for the future profession, discovered creativity in understanding and using educational and program material, showed the ability to independently update and replenish knowledge; level of competence - high (creative)

- the mark "good" is given to a student who has discovered a complete knowledge of the educational and program material, successfully fulfills the practical tasks provided by the program for describing macro- and micropreparations, has mastered the basic literature recommended by the program, has shown a sufficient level of knowledge in the discipline and is capable of their independent updating and recovery in the course of further education and professional activity; level of competence - sufficient (constructive and variable)

- the mark "satisfactory" is given to a student who discovered knowledge of the basic educational and program material in the amount necessary for further study and subsequent work in the profession, copes with the implementation of practical tasks on the description of macro- and micropreparations provided for by the program, made some mistakes in the answers to theoretical questions and when performing practical tasks, but has the necessary knowledge to overcome the mistakes made under the guidance of scientific pedagogical worker; competence level - average (reproductive)

- the mark "unsatisfactory" is given to a student who did not reveal sufficient knowledge of the basic educational program

material, made fundamental mistakes in the implementation of the practical tasks provided for by the program for describing macro- and micropreparations, cannot use knowledge in further training without the help of a teacher, could not master the skills of independent work; the level of competence is low (receptive-productive).

To assess the discipline as a whole on a 4-point traditional (national) scale, the average score for the discipline is first calculated as the arithmetic mean of two components:

- 1) the average current score as the arithmetic of all current grades;
- 2) traditional exam grade.

The average score for the discipline is transferred to the traditional assessment for the discipline on a 4-point scale and is regarded as the ratio of this arithmetic mean to the percentage of mastering the required amount of knowledge in the discipline. The resulting average score for the discipline allows conversion into an assessment on a 200-point scale.

Thus, the student receives two marks: the first - on the traditional 4-point scale and the second - on the 200-point system.

A multi-point scale characterizes the actual performance of each student in mastering the academic discipline. The conversion of the traditional grade in the discipline into a 200-point grade is carried out by the information and computing center of the university by the "Contingent" program according to the formula: average grade in the discipline x 40, thus we get:

National assessment	scores
«5»	185-200
«4»	151-184
«3»	120-150

The ECTS rating scale evaluates the achievements of students in the discipline who study in the same course of one specialty, according to the points they received, by ranking, namely:

ECTS score Statistical indicator:

- "A" top 10% of students
- "B" next 25% of students
- "C" the next 30% of students
- "D" next 25% of students
- "E" last 10% of students

The ECTS scale establishes the student's belonging to the group of the best or worst among the reference group of fellow students (faculty, specialty) is his rating. When converting from a multi-point scale, as a rule, the boundaries of marks "A", "B", "C", "D", "E" do not coincide with the boundaries of marks "5", "4", "3" on the traditional scale.

Students who have received marks "FX" and "F" ("2") are not included in the list of students, are ranked. Such students after retaking automatically receive an "E" point. The mark "FX" is given to students who have scored the minimum number of points for the current educational activity, but who are not credited with the final control. Grade "F" is given to students, attended all classroom lessons in the discipline, but did not score an average score (3.00) for the current educational activity and were not admitted to the final control.