

Approve
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CRITERIA FOR EVALUATION OF LEARNING RESULTS IN THE DISCIPLINE "PHTISIATRY" OF HIGHER EDUCATION AT THE DEPARTMENT OF PHTISIOPULMONOLOGY

Assessment of the discipline is carried out in accordance with the "Regulations on the organization of educational process at the Odessa National Medical University".

Evaluation criteria:

The assessment for discipline is determined on the basis of the sum of evaluations of the current educational activity (average arithmetic of current progress) and the differential credit (traditional assessment), which is put forward in the evaluation of theoretical knowledge and practical skills in accordance with the lists determined by the program of discipline.

Thus, the share of the results of the assessment of current learning activities and final control is respectively 50 and 50%.

The current educational activity of the students is controlled by practical classes in accordance with specific goals. The following measures are used to determine the level of students' preparation: test control, solution of situational tasks, control of practical skills, in particular - the ability to correctly cure a patient, designate and interpret the results of laboratory and instrumental examination, substantiate the diagnosis based on the analysis of clinical and auxiliary methods of examination.

Assessment of current training activities

Assessment of current educational activities is standardized. The current educational activity of the student is evaluated on a 4-point (traditional) scale. In the practical lesson, students must be interviewed at least once in 2-3 practical lessons (not more than 75% of students)

According to the professional during practical classes most of the time (at least 60%) should be devoted to the main stage of the lesson: independent work of students under the guidance of a teacher with professionally oriented tasks (real objects of future professional activity - patients, laboratory results, radiographs or their models).

The rest of the time - for analysis and joint discussion of the results of independent work of students with error correction.

The results of students' academic performance are presented in the form of assessment on the national scale, 200-point and ECTS scale and have standardized generalized criteria for assessing knowledge.

national scale:

- the grade "**excellent**" is given to the student who systematically worked during studying of discipline, showed during examination various and deep knowledge of a program material, is able to successfully carry out tasks which are provided by the program, has mastered the maintenance of the basic and additional literature, has understood interrelation of separate sections of discipline. importance for the future profession, showed creative abilities in understanding and using educational material, showed the ability to

independently update and replenish knowledge; level of competence - high (creative);

- a grade of "**good**" is given to a student who has shown full knowledge of the curriculum, successfully completes the tasks provided by the program, mastered the basic literature recommended by the program, showed a sufficient level of knowledge of the discipline and is able to independently update and update during further study and professional activity; level of competence - sufficient (constructive-variable);

- the grade "**satisfactory**" is given to the student who has shown knowledge of the basic educational program material in the volume necessary for the further training and the subsequent work on a profession, copes with performance of the tasks provided by the program, has made separate mistakes in answers on examination and at performance of examination tasks, but has the necessary knowledge to overcome mistakes under the guidance of a researcher; level of competence - average (reproductive);

- the grade "**unsatisfactory**" is given to the student who did not show sufficient knowledge of the basic educational and program material, made fundamental mistakes in performance of the tasks provided by the program, cannot use the knowledge at the further training without the teacher's help, failed to master skills of independent work; the level of competence is low (receptive-productive).

Assessment of independent work of students

Independent work of students, which is provided by the topic of the lesson along with classroom work, is assessed during the current control of the topic in the corresponding lesson (solving test tasks, oral answer). Assessment of the topic is not included in the classroom sessions "Non-specific therapy of patients with tuberculosis (hygiene and dietary regimen, pathogenetic, symptomatic treatment). Surgery. Sanatorium treatment "is carried out with the protection of the history of the disease (each student prescribes nonspecific therapy for the patient).

Only those students who do not have an academic debt and have an average score of at least 3.00 for the current academic activity are admitted to the final certification.

Maximum current performance is 5.0

The minimum number of points for admission to the exam is 3.0

The daily assessment of current academic activities consists of evaluating writing of tests from the MSQ-2 database, patient examination protocols, theoretical protocols, oral responses to the treatment of electrocardiograms, blood tests, solving situation tasks.

FINAL CONTROL

The differential credit is carried out upon completion of the study of all topics of the discipline. Only those students who have completed all types of work provided for in the curriculum (do not have passes) are admitted to the differential credit, their average score for the current academic activity is 3.00 and more.

A student who, for good reason, has missed classes, is adjusted to the individual curriculum and is allowed to work off academic debt until a certain date.

Differential credit is carried out at the last lesson by means of an oral survey conducted by the head of the department together with an associate professor or two associate professors.

The maximum score is 5.0.

The differential credit is considered passed if the student received a score of at least 3.0

The whole base for self-preparation for diff. credit is available for processing on the information resource of the department.

The results of the differential credit are evaluated on a 4-point national ("excellent", "good", "satisfactory", "unsatisfactory") and 200-point scale, and are entered in the examination record and student record book.

Grades "good" and "satisfactory", obtained by the student during the final control (exam), are not recalculated.

A student who has been admitted to the differential credit and failed to take it without good reason is considered to have received an unsatisfactory grade.

The assessment of the discipline consists of two components:

- 50% - current performance (arithmetic mean of all student grades);
- 50% grade on the differential credit.

Thus, the department puts two assessments in the statement:

- 1) the arithmetic mean of all current estimates (calculated as a number rounded to 2 (two) decimal places, for example, 4.76);
- 2) traditional grade for the differential credit.

The multi-point scale characterizes the actual success of each student in mastering the discipline. Conversion of the traditional grade from the discipline to 200-point is performed by the information and computer center of the university program "Contingent" according to the formula:

$$\text{average grade point average (current / discipline) x 40}$$

national assessment	mark
«5»	185-200
«4»	151-184
«3»	120-150

The ECTS rating scale evaluates the achievements of students in the discipline who study in one course of one specialty, in accordance with the points obtained by them, by ranking, namely:

ECTS's mark	Statistical indicator
«A»	the best 10% of students
«B»	the next 25% of students
«C»	the next 30% of students
«D»	the next 25% of students
«E»	the next 10% of students

The ECTS scale establishes the student's belonging to the group of the best or worst among the reference group of classmates (faculty, specialty), ie his rating. When converting from a multi-point scale, as a rule, the limits of grades "A", "B", "C", "D", "E" do not coincide with the limits of grades "5", "4", "3" on the traditional scale. A grade of "A" on the ECTS scale cannot be equal to a grade of "excellent", and a grade of "B" - a grade of "good" and so on.

Students who have received grades "Fx" and "F" ("2") are not included in the list of ranked students. Such students automatically receive a score of "E" after re-assembly. The grade "Fx" is given to students who have scored the minimum number of points for the current educational activity, but who do not pass the final control. Grade "F" is given to students who have attended all classes in the discipline, but did not score a grade point average (3.00) for current educational activities and are not admitted to the final control.

Head teacher, assistant

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