

CRITERIA FOR ASSESSMENT OF THE RESULTS OF EDUCATION IN THE DISCIPLINE "PHITISIATRY" OF HIGHER EDUCATION STUDENTS AT THE DEPARTMENT OF PHYSIOLOGY

The evaluation of the discipline is carried out in accordance with the "Regulations on the Organization of the Educational Process at the Odesa National Medical University".

Forms of control and evaluation methods.

Current control: oral survey, testing, solution of situational clinical tasks, assessment of activity in class.

Final control: Credit Test.

Evaluation of the current educational activity in a practical session:

1. Evaluation of theoretical knowledge on the subject of the lesson:

- methods: survey, solving a situational clinical problem
- maximum score – 5, minimum score – 3, unsatisfactory score – 2.

2. Assessment of practical skills:

- the ability to correctly prescribe and interpret the results of laboratory and instrumental examination, justify the diagnosis based on the analysis of clinical and auxiliary examination methods.
- maximum score – 5, minimum score – 3, unsatisfactory score – 2.

The grade for one practical session is the arithmetic average of all components and can only have a whole value (5, 4, 3, 2), which is rounded according to the statistical method.

Criteria of ongoing assessment at the practical class

«5»	The applicant is fluent in the material, takes an active part in discussing and solving a situational clinical problem, confidently demonstrates practical skills during the examination of a sick child and the interpretation of clinical, laboratory and instrumental research data, expresses his opinion on the subject of the lesson, demonstrates clinical thinking.
«4»	The applicant has a good command of the material, participates in the discussion and solution of a situational clinical problem, demonstrates practical skills during the examination of a sick child and the interpretation of clinical, laboratory and instrumental research data with some errors, expresses his opinion on the subject of the lesson, demonstrates clinical thinking.
«3»	The applicant does not have sufficient knowledge of the material, is unsure of participating in the discussion and solution of a situational clinical problem, demonstrates practical skills during the examination of a sick child and the interpretation of clinical, laboratory and instrumental research data with significant errors.
«2»	The applicant does not possess the material, does not participate in the discussion and solution of the situational clinical problem, does not demonstrate practical skills during the examination of a sick child and the interpretation of clinical, laboratory and instrumental research data.

Credit Test. Students who have completed the curriculum in the discipline in full, have no academic debt, have a current grade point average of 3.00 or more, and receive a credit in the last class, which is presented as "passed" / "failed".

9. Distribution of points received by the student

The credit test for the discipline is translated into a national score and converted into points on a multi-point scale (200-point scale).

The conversion of a traditional grade into a 200-point grade is performed by the

information and technical department of the University using the "Contingent" program according to the formula:

$$\text{Average success score (current success in the discipline) x 40}$$

Table of conversion of traditional assessment to multi-point assessment

National score for the discipline	The sum of scores for the discipline
Excellent («5»)	185 – 200
Good («4»)	151 – 184
Satisfactory («3»)	120 – 150
Unsatisfactory («2»)	Less than 120

According to the ECTS rating scale, the achievements of students from the educational component who are studying in the same course of the same specialty are evaluated, according to the points they received, by means of ranking, namely:

Criteria for determining the ECTS assessment

ECTS' s mark	Statistical indicator
«A»	the best 10% of students
«B»	the next 25% of students
«C»	the next 30% of students
«D»	the next 25% of students
«E»	the next 10% of students