

MINISTRY OF HEALTH CARE OF UKRAINE
ODESSA NATIONAL MEDICAL UNIVERSITY
Department of philosophy, bioethics and foreign languages

Syllabus of the academic discipline
«Anthropology»

Scope of the academic discipline	3 credits (90 h)
Days, time, place of educational discipline	According to the schedule of classes, Department of Philosophy, Bioethics and Foreign Languages Odesa, 2 Pastera St
Teacher(s)	1) Khanzhy Volodymyr; D.Sc., professor; head of the department
Contacts	1) Volodymyr Khanzhy; D.Sc., professor; head of the department; +380972698611 volodymyr.xanzhy@onmedu.edu.ua vladkhan.od@ukr.net Office of the head of the Department of Philosophy, Bioethics and Foreign Languages Odesa, 2 Pastera St <i>Face-to-face consultations:</i> from 14.00 to 16.00 on Thursday, from 9.00 to 13.00 on Saturday. <i>Online consultations:</i> from 14.00 to 16.00 on Thursday, from 9.00 to 13.00 on Saturday. via <i>Microsoft Teams</i> or <i>Telegram/Viber</i>

COMMUNICATION

Communication with students of higher education is carried out through face-to-face meetings. In the case of switching to distance learning, communication will be carried out using E-mail and programs: Microsoft Teams, Moodle, Telegram, Viber.

COURSE ANNOTATION

Subject matter of the discipline: general patterns of human existence and development, man's relationships with the world, as well as a complex of philosophical problems of biological, psychophysiological, ethical-social, cultural-historical features of human being.

Prerequisites and postrequisites of the course: the study of the discipline "Anthropology" is based on the knowledge and skills laid down by the fundamental discipline "Philosophy with a cycle of academic integrity", and is also subject-related

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with the knowledge of the social-humanitarian and natural-science disciplines of the II course ("Medical deontology", "Pedagogy basics in higher education", "Hygiene", "Physiology", "Social medicine. Public health"). At the same time, the study of this discipline ensures the preparation of students of higher education to acquire such disciplines as "Medical Psychology", "Psychiatry, Narcology", etc.

The aim of the course is the formation of the anthropological culture of the student of higher education, the actualization of the professional and civic consciousness of the future medical elite, as well as the formation of the ability to act on the basis of universal trans-epoch ethical considerations and values, socially responsible and consciously, to appreciate and respect the diversity and multiculturalism of the world.

Course objectives:

1. To interpret the main problems of philosophical anthropology: the problem of the origin of man, the psychophysical problem, the problem of the emergence of man on Earth and his relations with the world.

2. To understand the issues of human existence as the unity of spirit and body, nature, essence and purpose of man.

3. To interpret the temporal features of human existence and development.

4. To act in accordance with the principles of humanity, taking into account the national and religious characteristics of people.

5. To use axiological knowledge in acute situations when it comes to the meaning of life and life values.

6. To be able to implement fundamental ethical knowledge regarding the dialectics of good and evil, life and death in practical activities.

7. To articulate ethical and legal aspects of the beginning and end of human life in philosophical, medical and psychological dimensions.

Expected results

As a result of studying the discipline, students of higher education should

know:

- peculiarities of anthropological issues, structure and functions of anthropology;
- basic systems of categories and principles related to the development and functioning of a person, the essence and structure of his being;
- fundamental determinants of the formation of human history and the development of society (in particular, ontological, epistemological, anthropological and ethical and axiological grounds).

Students of higher education should

understand:

- correlation of anthropology with natural-scientific and social-humanitarian knowledge, art and religion;
- integral and processual nature of human activity;
- the value basis of the emergence of global problems of humanity.

Students of higher education should

be able to:

- to navigate the main anthropological currents of the past and present;
- identify and analyze the anthropological foundations of various systems of knowledge;
- apply anthropological knowledge to understand the cultural (national, religious, etc.) features of worldviews of different people.

Students of higher education should

have skills of:

- analysis of modern anthropological problems and teachings;
- definitions of anthropological concepts;
- constant enrichment of the philosophical and anthropological thesaurus;
- synthesizing acquired knowledge into a holistic understanding of a person;

DESCRIPTION OF THE COURSE

Forms and methods of teaching

The course will be presented in the form of seminar classes (30 hours), as well as through the organization of independent work for students of higher education (60 hours); total – 90 hours (3 credits).

The following teaching methods will be used during the teaching of the discipline: conversations, explanations, visual, practical (e.g., imaginary experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, ‘microphone’, ‘brainstorming’.

Consultations (collective or individual) are held according to the schedule of consultations.

The content of the discipline

Topic 1. The subject and functions of philosophical anthropology: the origin of man and the specifics of his being.

Topic 2. Philosophical and anthropological ideas of the Ancient World. Man and Cosmos.

Topic 3. Medieval and Renaissance philosophical and anthropological teachings. Man and God.

Topic 4. Anthropological representations in Modernity. Formation of the philosophy of the subject.

Topic 5. Anthropological landmarks of Postmodernity.

Topic 6. Specificity of human existence. The problem of consciousness: an anthropological aspect.

Topic 7. The problem of good and evil. Theodicy, cosmodycy, anthropodycy.

Topic 8. Life and death as an anthropological problem. Ethical and legal aspects of the beginning and ending of human life.

Topic 9. The problem of the meaning of life and the meaning of history. Culture and civilization.

Topic 10. Free will: a myth or a fundamental basis of human existence?

Recommended literature

1. Heil J. Philosophy of mind: a contemporary introduction / John Heil / 4 ed. – London: Routledge, 2019. – 264 p.
2. Ingold T. Anthropology and/as Education / Tim Ingold. – 1st Edition. – London: Routledge, 2017. – 94 p.
3. Petrushenko V. Lectures in Philosophy. Tutorial Book in English / Viktor Petrushenko, Oksana Petrushenko. – Lviv : Magnolia 2006, 2018. – 284 p.
4. Philosophy: teaching guide for foreign students / A. V. Sinitsyna, U. R. Mandryk. – Львів : Новий Світ – 2000, 2018. – 200 с.
5. Prigogine I. Order Out of Chaos: Man's New Dialogue with Nature / I. Prigogine, I. Stengers / Foreword by Alvin Toffler. – London : Verso, 2017. – 384 p.

ASSESSMENT

Current control is carried out at seminar classes in accordance with formulated tasks for each topic. When evaluating educational activities, preference is given to standardized control methods: oral survey, structured written works, discussions, role-playing games, reports, testing. When mastering each topic for the current educational activity, the student of higher education is given grades on a traditional 4-point scale. The current academic performance is calculated as the average current score, i.e. the arithmetic average of all grades received by the student of higher education on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

Current control

The student of higher education gets '5' if:

the student of higher education demonstrates a high enough level of knowledge of the anthropology; understands the main problem, concepts and theories of anthropology, has his or her own opinion and is able to defend it with arguments; able to freely use the acquired knowledge in their professional field.

The student of higher education gets '4' if:

the student of higher education demonstrates proper mastery of the anthropological knowledge, but there are minor errors that do not significantly change the general course of thought; the student of higher education receives a score from the specified range also if in response there is uncertainty in attempts to apply specific general anthropological concepts or theories to solve specific educational problems, or, conversely, understanding the essence of specific practical tasks in the end does not lead to proper generalization.

The student of higher education gets '3' if:

the answer of the student of higher education is mostly reproductive and devoid of proper understanding, there are significant gaps in knowledge of the basics of

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anthropology, confusion in understanding the fundamental general educational questions, the student of higher education t finds it difficult to give examples that should specify the answer.

The student of higher education gets '2' if:

the student of higher education is not able to answer questions even at the level of reproductive of materials of the manual or lecture, questions from the teacher that should help are not clear to the student, there is no elementary ability to typify anthropological concepts and place the anthropology among other scientific disciplines.

Assessment of ISW. Independent work of the student of higher education is assessed during the current control of the topic in the relevant seminar (with appropriate assessment criteria).

Final control

There is no final control in the discipline "Anthropology".

The obtained average grade for the discipline by multiplying it by 40 (the obtained grade is rounded to whole numbers) is converted into a grade on a 200-point scale, which, in turn, is converted into a traditional grade on a discipline on a 4-point scale.

Average score for the discipline	Evaluation of the discipline on a 200-point scale	Evaluation of the discipline on a 4-point scale (traditional evaluation)
4,62–5,0	185–200	5
3,77–4,61	151–184	4
3,0–3,76	120–150	3

COURSE POLICIES

Deadline and resit policy

- Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- The student of higher education has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- Current unsatisfactory grades should be 'reworked' by the student of higher education to his / her teacher.

Academic integrity

Adherence of students of higher education to academic integrity presupposes:

- independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- references to sources of information in the case of the use of ideas, developments, statements, information;

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- providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

Inappropriate actions include use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

Mobile devices may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic ‘redemption’. It is forbidden to be late for classes and to be ‘retarded’.

Behavior in the auditorium or lecture hall

- Students of higher education must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students of higher education must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.