

MINISTRY OF HEALTH OF UKRAINE
ODESSA NATIONAL MEDICAL UNIVERSITY

Faculty: medical

(faculty name)

Department of pediatrics №1

(name of department)

Acting pro-rector for scientific and educational work

prof. _____

Svitlana KOTIUZHYNKA

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2022 y

**METHODICAL RECOMMENDATION OF THE SEMINAR LESSON
FROM THE SELECTIVE EDUCATIONAL DISCIPLINE**

Faculty medical, course 6 _____

Selective educational discipline

Selective educational discipline - "Vaccination in children and
adults" _____ (name of academic discipline)

Seminar class № 2 Topic: Work on the organization and implementation of
preventive vaccinations in children. Rules for drawing up a vaccination schedule for
children with a violation of the vaccination calendar.

_____ (topic title)

Approve:

Meeting of the Department of Pediatrics №1 _____

Odessa national medical university

Protocol № 1 of " 29 " 08 2022 y .

Head of the department _____ (Mykola ARYAYEV)

(signature)

(name, surname)

Developers:

Prof. Mykola ARYAYEV as. Diana SELIMKHANOVA. . as. Victoria
PAVLOVA. _____

*Note.*In the case of publication of methodological developments as an independent printed work, the academic council of the faculty provides a recommendation for publication in the presence of two reviews, one of which is external — from a reviewer of another institution of higher education

Seminar class № 2

Topic: Work on the organization and implementation of preventive vaccinations in children. Rules for drawing up a vaccination schedule for children with a violation of the vaccination calendar.

Purpose: To deepen knowledge and master the skills of assessing the physical development of newborn children, obtained in the course of studying the subject; promoting the development of creative thinking. The ability to logically express and argue one's thoughts, to listen to each other, to criticize productively.

Basic concepts: Vaccination calendar. Violation of the vaccination calendar. Vaccination schedule for children with a violation of the vaccination calendar.

Equipment: a mannequin for intramuscular, subcutaneous and intradermal injection, syringes, needles, antiseptic wipes, box for safe disposal, gloves.

Study time: 2 hours.

Plan

I. Organizational moment (greetings, checking the audience, the message of the topic, the purpose of the lesson, the motivation of applicants to study the topic).

II. Control of basic knowledge (frontal survey on basic terminology)

Questions to check basic knowledge on the topic of the seminar:

1. Vaccination calendar
2. Mandatory and recommended vaccines for children with a broken vaccination calendar
3. Communication with the child's mother with complaints about the broken vaccination calendar

III. Discussion of theoretical issues:

1. Preparation and vaccination of children with a broken vaccination calendar
2. Vaccination with mandatory and recommended vaccines of children with a broken vaccination calendar
3. Rules for drawing up a vaccination schedule for children with a violation of the vaccination calendar.

Discussion of theoretical issues can take place in the form of role-playing, answers to questions, debates, discussions, presentations with reports, abstracts, discussion of reports and abstracts, review of applicant answers, etc.)

Themes of role play/reports/abstracts

1. Preparation and vaccination of children with a broken vaccination calendar (report, discussion, discussion of reports and review of applicant answers).
2. Vaccination with mandatory and recommended vaccines of children with a broken vaccination calendar (report, discussion, discussion of reports and review of applicant answers)
3. Drawing up a vaccination schedule for children according to the schedule and with a violation of the vaccination calendar (role play).

When preparing a report, role-play, essay, analytical review, etc., applicants can, along with this, prepare didactic visual aids in the form of tables, code diagrams, slides, drawings, portraits of famous specialists, preparations, etc.).

IV. Summing up

List of recommended reading

1. Nelson Textbook of Pediatrics / R. M. Kliegman [et al.] ; ed. R. E. Behrman. - 21th ed. - Edinburgh [etc.] : Elsevier, 2020. - Vol. 1. – LXXV.
2. Nelson Textbook of Pediatrics [Text] / R. M. Kliegman [et al.] ; ed. R. E. Behrman. - 21th ed. - Edinburgh [etc.] : Elsevier, 2020. - Vol. 2. - LXXV.

Additionally

1. E-learning course on Vaccine Safety Basics. Electronic vaccine safety training course <http://vaccine-safety-training.org/>
2. WHO Global Vaccine Safety Page
https://www.who.int/vaccine_safety/publications/en/
3. ACIP General Best Practice Guidelines for Immunization | CDC
4. <https://www.who.int> World Health Organization
5. General principles for vaccine scheduling [cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html](https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html)