

MINISTRY OF HEALTH OF UKRAINE  
ODESSA NATIONAL MEDICAL UNIVERSITY

Faculty: medical

(faculty name)

Department of pediatrics №1

(name of department)

Acting pro-rector for scientific and educational work

prof. \_\_\_\_\_

APPROVE

Svitlana KOTIUZHYNska

"

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2022 y

**METHODICAL RECOMMENDATION OF THE SEMINAR LESSON  
FROM THE SELECTIVE EDUCATIONAL DISCIPLINE**

Faculty medical, course 6 \_\_\_\_\_

Selective educational discipline

Selective educational discipline - "Vaccination in children and  
adults" \_\_\_\_\_ (name of academic discipline \_\_\_\_\_)

Seminar class № 4 Topic: Development of communication skills during vaccination  
of children

\_\_\_\_\_ (topic title) \_\_\_\_\_

Approve:

Meeting of the Department of Pediatrics №1 \_\_\_\_\_

Odessa national medical university

Protocol № 1 of " 29 " 08 2022 y .

Head of the department \_\_\_\_\_

(signature)

(Mykola ARYAYEV)

(name, surname)

Developers:

Prof. Mykola ARYAYEV as. Diana SELIMKHANOVA. . as. Victoria  
PAVLOVA. \_\_\_\_\_

*Note.*In the case of publication of methodological developments as an independent printed work, the academic council of the faculty provides a recommendation for publication in the presence of two reviews, one of which is external — from a reviewer of another institution of higher education

**Seminar class № \_\_4\_\_**

**Topic:** Development of communication skills during vaccination of children

**Purpose:** To deepen knowledge and master the skills of assessing the physical development of newborn children, obtained in the course of studying the subject; promoting the development of creative thinking. The ability to logically express and argue one's thoughts, to listen to each other, to criticize productively.

**Basic concepts:** Myths about vaccination. Counseling parents before vaccination. Anti-vaccinators.

**Equipment:** a mannequin for intramuscular.

**Study time:** 2 hours.

**Plan**

I. Organizational moment (greetings, checking the audience, the message of the topic, the purpose of the lesson, the motivation of applicants to study the topic).

II. Control of basic knowledge (frontal survey on basic terminology)

Questions to check basic knowledge on the topic of the seminar:

1. Myths about vaccination and their refutation
2. Different strategies for counseling parents
3. Drawing up an individual vaccination schedule.
4. Communication with anti-vaccination parents

III. Discussion of theoretical issues:

1. Communication with parents regarding the need for vaccination and drawing up an individual vaccination schedule for the child.
2. Work with anti-vaccinators.

Discussion of theoretical issues can take place in the form of role-playing, answers to questions, debates, discussions, presentations with reports, abstracts, discussion of reports and abstracts, review of applicant answers, etc.)

Themes of role play/reports/abstracts

1. The most frequent reasons for refusing vaccinations (report, discussion).
2. Basic rules for working with objections (report, discussion).
3. Different counseling strategies (role play).
4. Refutation of myths about vaccination (role play).

## 5. Religion and vaccination (role play)

When preparing a report, role-play, essay, analytical review, etc., applicants can, along with this, prepare didactic visual aids in the form of tables, code diagrams, slides, drawings, portraits of famous specialists, preparations, etc.).

## IV. Summing up

### List of recommended reading

1. Nelson Textbook of Pediatrics / R. M. Kliegman [et al.] ; ed. R. E. Behrman. - 21th ed. - Edinburgh [etc.] : Elsevier, 2020. - Vol. 1. – LXXV.

2. Nelson Textbook of Pediatrics [Text] / R. M. Kliegman [et al.] ; ed. R. E. Behrman. - 21th ed. - Edinburgh [etc.] : Elsevier, 2020. - Vol. 2. - LXXV.

### **Additionally**

1. E-learning course on Vaccine Safety Basics. Electronic vaccine safety training course <http://vaccine-safety-training.org/>

2. WHO Global Vaccine Safety Page  
[https://www.who.int/vaccine\\_safety/publications/en/](https://www.who.int/vaccine_safety/publications/en/)

3. ACIP General Best Practice Guidelines for Immunization | CDC

4. <https://www.who.int> World Health Organization

5. General principles for vaccine scheduling [cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html](https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html)