# MINISTRY OF HEALTH OF UKRAINE ODESSA NATIONAL MEDICAL UNIVERSITY

Faculty: medical
(faculty name)
Department of pediatrics №1
(name of department)
APPROVE
Acting pro-rector for scientific and educational work
prof. Svitlana KOTIUZHYNSKA
" 2022 y
METHODICAL RECOMMENDATION OF THE SEMINAR LESSON FROM THE SELECTIVE EDUCATIONAL DISCIPLINE
Faculty medical, course 6
Selective educational discipline
Selective educational discipline - "Vaccination in children and adults"(name of academic discipline)
Seminar class № 6 Topic: Emergency care for anaphylactic shock and allerging reactions
Meeting of the Department of Pediatrics №1
Odessa national medical university
Protocol № _1 of "082022 y
Head of the department (Mykola ARYAYEV)
(signature) (name. surname)

Department of Pediatrics №1, Odessa national medical university Optional educational discipline "Vaccination in children and adults"

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Prof. Mykola	ARYAYEV a	as. Diana S	SELIMKHA	NOVA.	. as.	Victoria
PAVLOVA						

*Note*. In the case of publication of methodological developments as an independent printed work, the academic council of the faculty provides a recommendation for publication in the presence of two reviews, one of which is external — from a reviewer of another institution of higher education

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# Seminar class № 6\_

**Topic:** Emergency care for anaphylactic shock and allergic reactions

**Purpose:** To deepen knowledge and master the skills of assessing the physical development of newborn children, obtained in the course of studying the subject; promoting the development of creative thinking. The ability to logically express and argue one's thoughts, to listen to each other, to criticize productively.

**Basic concepts:** Anaphylactic shock. First aid algorithm for anaphylactic shock.

**Equipment:** a mannequin for intramuscular, subcutaneous and intradermal injection, syringes, needles, antiseptic wipes, box for safe disposal, gloves.

**Study time:** 2 hours.

#### Plan

- I. Organizational moment (greetings, checking the audience, the message of the topic, the purpose of the lesson, the motivation of applicants to study the topic).
- II. Control of basic knowledge (frontal survey on basic terminology)

Questions to check basic knowledge on the topic of the seminar:

- 1. Criteria of anaphylactic shock
- 2. Anaphylactic shock clinic
- 3. Tactics of a doctor in case of anaphylactic shock
- III. Discussion of theoretical issues:
- 1. Criteria for the occurrence of anaphylactic shock.
- 2. Anaphylactic shock clinic.
- 3. First aid algorithm for anaphylactic shock.

Discussion of theoretical issues can take place in the form of role-playing, answers to questions, debates, discussions, presentations with reports, abstracts, discussion of reports and abstracts, review of applicant answers, etc.)

Themes of role play/reports/abstracts

- 1. Diagnosis of anaphylactic shock (report, discussion, discussion of reports and review of applicant answers).
- 2. Provision of emergency aid for anaphylactic shock (report, discussion, discussion of reports and review of applicant answers).
- 3. Tactics of a doctor when anaphylactic shock is detected during vaccination (role play).

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When preparing a report, role-play, essay, analytical review, etc., applicants can, along with this, prepare didactic visual aids in the form of tables, code diagrams, slides, drawings, portraits of famous specialists, preparations, etc.).

# IV. Summing up

# List of recommended reading

- 1. Nelson Textbook of Pediatrics / R. M. Kliegman [et al.]; ed. R. E. Behrman. 21th ed. Edinburgh [etc.]: Elsevier, 2020. Vol. 1. LXXV.
- 2. Nelson Textbook of Pediatrics [Text] / R. M. Kliegman [et al.]; ed. R. E. Behrman. 21th ed. Edinburgh [etc.]: Elsevier, 2020. Vol. 2. LXXV.

# **Additionally**

- 1. E-learning course on Vaccine Safety Basics. Electronic vaccine safety training course http://vaccine-safety-training.org/
- 2. WHO Global Vaccine Safety Page https://www.who.int/vaccine\_safety/publications/en/
- 3. ACIP General Best Practice Guidelines for Immunization | CDC
- 4.https://www.who.int World Health Organization
- 5. General principles for vaccine scheduling <a href="cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html">cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html</a>