

MINISTRY OF HEALTH OF UKRAINE  
ODESSA NATIONAL MEDICAL UNIVERSITY

Faculty: medical

(faculty name)

Department of pediatrics №1

(name of department)

APPROVE

Acting pro-rector for scientific and educational work

prof. \_\_\_\_\_

Svitlana KOTIUZHYNska

"

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2022 y

**METHODICAL RECOMMENDATION OF THE SEMINAR LESSON  
FROM THE SELECTIVE EDUCATIONAL DISCIPLINE**

Faculty medical, course 5 \_\_\_\_\_

Selective educational discipline - "Principles of organizing preventive  
vaccinations in children" \_\_\_\_\_ (name of academic discipline \_\_\_\_\_)

Seminar class № 8 Topic: Informed consent for vaccination.  
\_\_\_\_\_ (topic title) \_\_\_\_\_

Approve:

Meeting of the Department of Pediatrics №1 \_\_\_\_\_

Odessa national medical university

Protocol № 1 of "29" \_\_\_\_\_ 08 \_\_\_\_\_ 2022 y \_\_\_\_\_.

Head of the department \_\_\_\_\_ (Mykola ARYAYEV)

(signature)

(name, surname)

Department of Pediatrics №1, Odessa national medical university  
Optional educational discipline "Principles of organizing preventive vaccinations in children"

Developers:

*(indicate surnames, scientific degrees, scientific titles and positions of developers; everyone who teaches the specified academic discipline must be among the developers)*

Developers:

Prof. Mykola ARYAYEV as. Diana SELIMKHANOVA. . as. Victoria  
PAVLOVA. \_\_\_\_\_

*(name of academic discipline)*

*Note.* In the case of publication of methodological developments as an independent printed work, the academic council of the faculty provides a recommendation for publication in the presence of two reviews, one of which is external — from a reviewer of another institution of higher education.

**Seminar class № \_\_8\_\_**

**Topic:** Informed consent for vaccination.

**Purpose:** To deepen knowledge and master the skills of assessing the physical development of newborn children, obtained in the course of studying the subject; promoting the development of creative thinking. The ability to logically express and argue one's thoughts, to listen to each other, to criticize productively.

**Basic concepts:** Counseling before vaccination. Informed consent for vaccination. Vaccination permit.

**Equipment:** a child's mannequin

**Study time:** 2 hours.

**Plan**

I. Organizational moment (greetings, checking the audience, the message of the topic, the purpose of the lesson, the motivation of applicants to study the topic).

II. Control of basic knowledge (frontal survey on basic terminology)

Questions to check basic knowledge on the topic of the seminar:

1. Counseling before vaccination
2. Permission for vaccination
3. Communication with the mother regarding informed consent for vaccination.

III. Discussion of theoretical issues:

1. Informed consent for vaccination.
2. Communication with the mother before vaccination
3. Rules for filling out informed consent for vaccination

Discussion of theoretical issues can take place in the form of role-playing, answers to questions, debates, discussions, presentations with reports, abstracts, discussion of reports and abstracts, review of applicant answers, etc.)

Themes of role play/reports/abstracts

1. Counseling before vaccination (report, discussion, discussion of reports and review of applicant answers).
2. Informed consent for vaccination (report, discussion, discussion of reports and review of applicant answers).

### 3. Communication with the mother before vaccination (role play).

When preparing a report, role-play, essay, analytical review, etc., applicants can, along with this, prepare didactic visual aids in the form of tables, code diagrams, slides, drawings, portraits of famous specialists, preparations, etc.).

## IV. Summing up

### List of recommended reading

1. Nelson Textbook of Pediatrics / R. M. Kliegman [et al.] ; ed. R. E. Behrman. - 21th ed. - Edinburgh [etc.] : Elsevier, 2020. - Vol. 1. – LXXV.

2. Nelson Textbook of Pediatrics [Text] / R. M. Kliegman [et al.] ; ed. R. E. Behrman. - 21th ed. - Edinburgh [etc.] : Elsevier, 2020. - Vol. 2. - LXXV.

### **Additionally**

1. E-learning course on Vaccine Safety Basics. Electronic vaccine safety training course <http://vaccine-safety-training.org/>

2. WHO Global Vaccine Safety Page  
[https://www.who.int/vaccine\\_safety/publications/en/](https://www.who.int/vaccine_safety/publications/en/)

3. ACIP General Best Practice Guidelines for Immunization | CDC

4. <https://www.who.int> World Health Organization

5. General principles for vaccine scheduling [cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html](https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/timing.html)