

MINISTRY OF HEALTH OF UKRAINE
ODESSA NATIONAL MEDICAL UNIVERSITY
Department of Social Sciences
Syllabus of discipline «Ukrainian national idea»

Scope of the academic discipline	Total number of hours per discipline: 90 hours, 3 credits. Semester: 2. 1st year of study.
Days, time, place of conducting an educational discipline	According to the schedule of classes. Department of Social Sciences Odesa, 13 Olgivska Str.
Teacher(s)	PhD in History, Associate Professor Tetyana Podkupko-Dychkova PhD in History, Associate Professor Olena Uvarova PhD in Politics, Associate Professor Mykola Kulachynskyi
Contacts	E-mail: kafedra_11@ukr.net Consultations: from 14.00 to 16.00 every Thursday, from 10.00 to 14.00 every Saturday

COMMUNICATION

Communication with higher education getters will be conducted in the classroom (in-person).

During distance learning, communication will be carried out through the Microsoft Teams platform, as well as through e-mail correspondence, Viber messengers (via groups created in Viber for each group, separately via head of the group).

ANNOTATION OF THE COURSE

The *subject* of study is the Ukrainian national idea.

Prerequisites: is based on the basic knowledge of art, artistic culture, history of Ukraine and world history acquired while studying in secondary comprehensive school.

Postrequisition: lays the foundations for higher education getters to study the basics of psychology, mentality, and ethnology.

The purpose: acquisition of knowledge and formation of competences in the field of social sciences by the higher education getter of higher education; obtaining modern scientifically based information about the search for the Ukrainian national idea in the context of the development of world state, political thought and philosophy; assimilation of knowledge in the field of ethnology and the history of political thought, features of state formation at various historical stages, periods of independent statehood, as well as at the time when Ukrainian lands were annexed by other states; development of practical abilities and skills of analysis of ideas and opinions in the field of searching for a national idea, identification and self-identification; development of high social, state, humanistic, spiritual and cultural ideals, moral-ethical and aesthetic criteria and principles of life.

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The task of the discipline: get acquainted with the origins and main stages of the development of Ukrainian and world political thought, ethnology; - learn the essence, the main problems of the formation and expression of the Ukrainian national idea; - learn to practically use the acquired knowledge.

As a result of studying the academic discipline, the higher education getter must:

know: prerequisites and sources of emergence, the main stages of the development of the Ukrainian national idea; - features and conditions of the development of political thought, cultural features in different periods of independence, self-reliance, as well as the times when Ukrainian lands became part of other states; - the role and place of the national idea in state creation, in the life of a professional and a person; - the main directions of historical and modern political thought; leading features, stages and types of nation-building.

be able: Analyze the information obtained as a result of scientific research, summarize, systematize and use it in professional activities. Take into account data on socio-economic processes in society for the population. To plan and implement professional activity on the basis of normative legal acts of Ukraine.

master the skills: the ability to abstract thinking, analysis and synthesis, the ability to learn and be modern; knowledge and understanding of the subject area and understanding of professional activity; the ability to apply knowledge in practical situations; ability to communicate in the state language; skills of using information and communication technologies; the ability to adapt and act in a new situation; ability to choose a communication strategy; ability to work in a team; demonstrate interpersonal skills; the ability to act on the basis of ethical considerations (motives); certainty and persistence in relation to the tasks and duties taken.

COURSE DESCRIPTION

Forms and methods of teaching. The course will be presented in the form of seminars (30 hours), higher education getters' independent work (60 hours).

Consultations are individual.

When conducting seminars, methods are used: diagnosis (conversation, observation, testing, creative and independent works); informing (demonstration, counseling, story, group training, final test control); independent work (research of scientific and informational sources); practical work (performance of training exercises and tasks); development of creative activity (language exploration); operational method (business games, self-criticism, solving communicative situations).

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CONTENT AND STRUCTURE OF THE DISCIPLINE

- Topic 1. The subject of the study of the Ukrainian national idea
- Topic 2. The emergence of Ukrainian nationalism and periods of its development.
- Topic 3. The problem of defining the essence of the nation and nationalism
- Topic 4. National aspects of the formation of Russia-Ukraine and the ideology of state building (V-X centuries).
- Topic 5. Formation of political thought and national idea in the princely era of the 12th - 13th centuries
- Topic 6. Political and national consequences of the feudal fragmentation of Russia-Ukraine (XI-XII centuries) Galicia-Volyn State.
- Topic 7. Development of social and political thought in the Lithuanian-Polish era.
- Topic 8. Domestic political ideas of the Renaissance
- Topic 9. The Ukrainian national revolution of the middle of the 17th century and the formation of the Ukrainian national idea.
- Topic 10. The national idea of the Cossack-Hetman state
- Topic 11. Liquidation of Ukrainian statehood at the end of the 18th century and the national-state idea.
- Topic 12. The potential of the Ukrainian national revival of the first half of the 19th century.
- Topic 13. Development of thought about the Ukrainian national idea in the second half of the 19th century.
- Topic 14. Socio-political views in the second half of the 19th century.
- Topic 15. Strengthening of the national movement in Western Ukrainian lands at the beginning of the 19th century
- Topic 16. The national idea during the Ukrainian revolution at the beginning of the 20th century.
- Topic 17. Political regimes on Ukrainian lands in the 20s and 30s of the 20th century.
- Topic 18. Concepts and ideas of the main directions of Ukrainian thought in the interwar period
- Topic 19. Socio-political views of Ukrainian dissidents. The formation of a cell of Ukrainian dissidents - the "sixties".
- Topic 20. Development of an independent Ukrainian state and the national idea
- Topic 21. Modern formulation of the national idea in Ukraine

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LIST OF RECOMMENDED LITERATURE

Basic

1. Alkov V. History of Ukraine and Ukrainian Culture : the textbook for international higher education getters. Kharkiv : KhNMU, 2018. 146 p.
2. History of Ukraine and Ukrainian culture: higher education getter's guide for foreign higher education getters. / M.I. Suliatytskyi, Kh.M. Butchak. Львів: «Новий Світ 2000», 2019. 216.
3. Kravchenko N. B. History of Ukrainian Statehood: XX -the beginning of the XXI century. Textbook for higher education getters of English-speaking groups. Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2017.
4. Romanko I.I. History of Ukraine and Ukrainian Culture. Scientific and Methodical Complex for Foreign Higher education getters. Part 1. Course of lectures. Kropyvnytskyi: FA NAU, 2019. 396 p.
5. Romanko I.I. History of Ukraine and Ukrainian Culture. Scientific and Methodical Complex for Foreign Higher education getters. Part 2. Guidelines for practical classes. Kropyvnytskyi: FA NAU, 2019. 300 p.
6. Podkupko T.L. Examples of the synthesis of eastern and western cultures in the northern Black Sea region in the middle of the XVII cent. IVth International Academic Conference "*Current Trends of the Intercultural Communication: Social and Humanitarian Aspects*" (27.12.2018, Warsaw): Set of abstracts of conference participants. Edited by Sofiia Sokolova. Józefów: Alcide De Gasperi University of Euroregional Economy, 2018. P. 8-11.

Additional

7. Helbig A., Buranbaeva O., Mladineo V. Culture and customs of Ukraine. Wesport-London : Greenwood Press, 2009. 198 p.
8. Historical Dictionary of Ukraine / I. Katchanovski, Z. E. Kohut, B. Y. Nebesio, M. Yurkevich. USA : Scarecrow Press, 2013. 914 p.
9. Magocsi R. P. A history of Ukraine: the land and its peoples. Toronto : University of Toronto Press, 2010. 894 p.
10. Martynenko N. M. History of Ukrainian Culture: textbook for foreign higher education getters. Kharkiv : KNMU, 2014. 116 p. - Мартиненко Н. М. Історія української культури : History of Ukrainian Culture. Харків : ХНМУ, 2014. 116 с.
11. Subtelny O. Ukraine. A History. Canada : The University of Toronto Press, 2009. 784 p.
12. The History of World and Ukrainian Culture : Manual for higher education getters of higher schools / K.A. Ivanova, G.F. Krivtchikova. Kharkiv : NUPh : Golden Pages, 2013. 360 p.
13. History of Ukraine and Ukrainian culture: higher education getter's guide for foreign higher education getters. / M.I. Suliatytskyi, Kh.M. Butchak. Львів: «Новий Світ – 2000», 2019. – 216 с.
14. Ukraine. Food and History [Text]. - Kyiv : [s. n.], 2021. - 288 p.
15. The Gates of Europe: a History of Ukraine / Serhii Plokhly. - New York, 2015.

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Electronical information resource

1. <http://www.encyclopediaofukraine.com> - Internet Encyclopedia of Ukraine
[Home, Encyclopedia of Ukraine](#)
2. <http://www.ukraine.ua> – Official website of Ukraine [Official website of Ukraine](#)

CONTROL AND MARKS

Assessment is carried out by the current control of higher education getters at each seminar (at least 30% of higher education getters are interviewed). Control methods: oral questioning, testing, written work, creative assignments. The higher education getter's current educational activity is assessed on a 4-point (traditional) scale: "5", "4", "3", "2". The higher education getter's independent work, which provided in the program, is monitored and evaluated under the current supervision.

Criteria of evaluation during seminars:

- the grade "excellent" is given to a higher education getter who worked systematically during the seminar, showed versatile and deep knowledge of the program material, is able to successfully perform the tasks provided for by the program, mastered the content of the main and additional literature, realized the interrelationship of individual sections of the discipline, their importance for the formation personality, showed creative abilities in understanding and using educational program material, showed the ability to independently update and replenish knowledge; the level of competence is high (creative);

- the grade of "good" is assigned to a higher education getter who has demonstrated complete knowledge of the curriculum material, successfully completes the tasks provided for by the program, has mastered the basic literature recommended by the program, has shown a sufficient level of knowledge in the discipline and is capable of their independent updating and renewal during further education and professional activity; the level of competence is sufficient (constructive and variable);

- the grade of "satisfactory" is given to a higher education getter who has demonstrated knowledge of the main curriculum material to the extent necessary for further study, copes with the tasks provided for by the program, made some mistakes in the answers, but has the necessary knowledge to overcome the mistakes made under the guidance of a scientific pedagogical worker; the level of competence is average (reproductive);

- the grade "unsatisfactory" is assigned to a higher education getter who did not demonstrate sufficient knowledge of the main curriculum material, made fundamental mistakes in the performance of the tasks provided for by the program, cannot use the knowledge in further studies without the help of a teacher, did not manage to master the skills of independent work; the level of competence is low (receptive-productive).

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The work program of the course provides for the fulfillment of individual independent work of the recipient (ISR) at the request of the recipient: 1) speech of the recipient with an independently prepared report on the cathedral tour of the annual university scientific conference. 2) defense of the essay at the seminar class. 3) production of teaching aids (visual aids - maps, presentations, stands, etc.). The grade for an individual assignment is awarded to the applicant only under the conditions of its successful completion and defense. The grade is added to the current grade. The topic of the individual task can be suggested by the teacher or the applicant.

Final control is not provided by the program.

As a result of studying the discipline, the higher education getter receives a "credit test", which is set on the basis of the current assessment of the higher education getter's educational activity, provided: there are no missed classes or their timely completion, an average score of at least 3.00. Further calculations are performed by the information and computing center of the university. According to the scores received on a 200-point scale, higher education getters are assessed according to the ECTS rating scale.

INDEPENDENT WORK

The independent work of the higher education getter, which is provided for in the program, is monitored and evaluated during the current control.

COURSE POLICY

The policy on deadlines and rescheduling corresponds to the general rules at ONMedU. Absences of classes for non-respectable reasons will be worked out according to the schedule of the teacher on duty. Absences for valid reasons are worked out according to an individual schedule with the permission of the dean's office.

Observance of academic integrity by higher education getters involves: independent performance of educational tasks. The use of prohibited auxiliary materials or technical means during control measures is unacceptable in educational activities for participants of the educational process. For violations of academic integrity, higher education getters may be held academically liable: reduction of assessment results; retaking the assessment.

ATTENDANCE AND LATENESS POLICY

Uniform: medical gown.

Equipment: notebook, pen.

State of health: applicants suffering from acute infectious diseases, including respiratory diseases, are not allowed to attend classes.

A higher education getter who is late for class can attend it, but if the teacher has put "nb" in the journal, he must complete it in the general order.

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Use of mobile devices: Mobile devices may be used by higher education getters with the permission of the instructor if they are needed for the assignment.

Behavior in the audience: The behavior of applicants and teachers in the classrooms must be working and calm, strictly comply with the rules established by the Regulations on academic integrity and ethics of academic relations at Odessa National Medical University, in accordance with the Code of Academic Ethics and University Community Relations of Odessa National Medical University, Regulations on Prevention and detection of academic plagiarism in research and educational work of higher education getters of higher education, scientists and teachers of Odessa National Medical University.