"Approved"
Head of the department
Professor Yurii Karpenko

INTERNAL MEDICINE

Criteria of ongoing assessment at the practical class

Score	Assessment criterion
Perfectly «5»	The student is fluent in the material, takes an active part in discussing and solving a situational clinical tasks, confidently demonstrates practical skills during patient examination and interpretation of clinical, laboratory and instrumental research data, expresses his opinion on the subject of the lesson, demonstrates clinical thinking.
Good «4»	The student has a good command of the material, participates in the discussion and solution of a situational clinical problem, demonstrates practical skills during the patient examination and interpretation of clinical, laboratory and instrumental research data with some errors, expresses his opinion on the subject of the lesson, demonstrates clinical thinking.
Satisfactorily «3»	The student does not have sufficient knowledge of the material, is unsure of participating in the discussion and solution of the situational clinical problem, demonstrates practical skills during the examination of the patient and the interpretation of clinical, laboratory and instrumental research data with significant errors.
Unsatisfactorily «2»	The student does not possess the material, does not participate in the discussion and solution of the situational clinical problem, does not demonstrate practical skills during the examination of the patient and the interpretation of clinical, laboratory and instrumental research data.

Evaluation of learning results during the final control

Content of assessed activity	Scores
A theoretical question	2
Situational task	1
Interpretation of laboratory and instrumental research data (ability to interpret blood, urine, feces, sputum, pleural effusion tests; ECG indicators, Echo-CS protocols, X-rays, spirometry, coronary angiography, etc.)	2
Total	**5,0**

Criteria for evaluating the learning outcomes of students on the exam

Score	Assessment criterion
Excellent «5»	The student correctly, accurately and completely completed all the tasks of the examination ticket, clearly and logically answered the questions posed by the examiners. Thoroughly and comprehensively knows the content of theoretical issues, fluent in professional and scientific terminology. Thinks

	logically and constructs an answer, freely uses acquired theoretical knowledge when analyzing practical tasks. When solving a clinical problem, he correctly interpreted the anamnesis data, the results of clinical, laboratory and instrumental studies, answered all the questions correctly and convincingly substantiated his point of view, could propose and justify an alternative version of the decision on individual issues. When solving a practical task according to the OSKI type, he correctly demonstrated the implementation of practical skills, strictly followed the algorithm of their implementation.
Good «4»	The student completed all the tasks of the examination ticket sufficiently completely, clearly and logically answered the questions posed by the examiners. He knows the content of theoretical issues deeply and comprehensively, and has professional and scientific terminology. Thinks logically and constructs an answer, uses acquired theoretical knowledge when analyzing practical tasks. But when teaching some questions, there is not enough depth and argumentation, it makes insignificant mistakes, which are eliminated by the applicant himself when the examiner points them out. When solving a clinical problem, he assumed insignificant errors or inaccuracies in the interpretation of anamnesis data, the results of clinical, laboratory and instrumental studies, answered all the questions without significant errors, fully substantiated his point of view, but the proposal of an alternative option caused difficulties. When solving a practical task of the OSKI type, he made minor mistakes in the algorithm and technique of performing skills, which were corrected at the instruction of the teacher.
Satisfactory «3»	The student of education incompletely completed all the tasks of the examination ticket, the answers to additional and leading questions are vague and vague. Possesses a basic amount of theoretical knowledge, uses professional and scientific terminology inaccurately. Experiences significant difficulties in constructing an independent logical answer, in applying theoretical knowledge in the analysis of practical tasks. There are significant errors in the answers. When solving a clinical problem, he interpreted the anamnesis data, the results of clinical, laboratory and instrumental studies with errors, did not know individual details, made inaccuracies in the answers to questions, did not sufficiently justify his answers and interpret the wording correctly, experienced difficulties in completing tasks and offering alternative options. When solving a practical task according to the OSKI type, significant errors were made in the algorithm and skill performance technique.
Unsatisfactory «2»	The student of education did not complete the task of the examination ticket, in most cases did not answer the additional and leading questions of the examiners. He did not master the basic amount of theoretical knowledge, he showed a low level of mastery of professional and scientific terminology. Answers to questions are fragmentary, inconsistent, illogical, cannot apply theoretical knowledge when analyzing practical tasks. There are a significant number of gross errors in the answers. When solving a clinical problem, he could not interpret the received data from the anamnesis, the results of clinical, laboratory and instrumental studies, answer the questions, or made significant mistakes in the answers; could not justify his decisions or did it unconvincingly. He did not offer alternative options. When solving a practical task according to the OSKI type, he did not demonstrate or make gross errors and mistakes in the algorithm and skill performance technique.

Head of educational part,