

# ODESSA NATIONAL MEDICAL UNIVERSITY

## Medical faculty

### Department of Forensic Medicine

Syllabus in the elective discipline

#### **“THE ROLE OF FORENSIC MEDICAL EXAMINATIONS IN THE PREVENTION OF OFFENCES AMONG HEALTHCARE PROFESSIONALS AND IMPROVEMENT OF THE QUALITY OF MEDICAL AND DIAGNOSTIC CARE”**

Volume	3,0 ECTS credits, total -90 academic hours Lectures-0 academic hours , practical classes -30 academic hours , SIW-60 academic hours
Semester, academic year	VII-VIII semester, 4 academic year
Days, time, month	Discipline is carried out according to the approved schedule, in the premises of the Department of Forensic Medicine
Teachers	Teachers of the Department of Forensic Medicine
Telephone number	(048) 723-76-90
E-mail	Larsonlarisa2@gmail.com
Workplace	Premises of the Department of Forensic Medicine
Consultations	Online consultations – microsoftteams

#### **COMMUNICATION**

Communication with students will be carried out by E-mail, Microsoft Teams, by phone, in the classroom on schedule.

#### **COURSE ANNOTATION**

**The subject of study** of the discipline is the theory and practice of forensic examination as a practical branch of medicine.

#### **Prerequisites**

The basis for mastering the discipline is the knowledge, skills and abilities acquired in the study of anatomy, pathological anatomy, histology, cytology and embryology, medical biology, parasitology and genetics, physiology, biological chemistry, pathological physiology.

#### **Postrequisites**

Offences in the field of professional activity of healthcare professionals belong to the category of highly latent crimes, the investigation of which, due to the specifics of medical and diagnostic activities, is associated with significant difficulties that require deep and systematic knowledge in various fields of both clinical and theoretical medicine. Therefore, to determine the correctness of the medical care provided, its scope and timeliness, compliance with applicable standards and clinical protocols, as well as to determine the cause of death, establish a causal link between the occurrence of an adverse effect and certain professional actions of a healthcare professional, etc., forensic investigative authorities involve medical specialists who can address special investigative issues - forensic medical experts.

**Course purpose:**

- 1) forming an understanding of the peculiarities of forensic medical examination in cases of professional offences of medical professionals ;
- 2) acquiring skills in clinical and anatomical analysis, synthetic generalisation of diagnostic signs and their correct interpretation in cause and effect relationships.
- 3) to acquire skills in interpreting the legislative support of patients' rights in Ukraine

**Tasks of the discipline:**

- 2) mastering the algorithm for dividing injuries by degree of severity;
- 5) obtaining skills of clinical and anatomical analysis, synthetic generalization of diagnostic signs of traumatic injuries and their correct interpretation in causal relations.

**Expected results:**

**As a result of studying the discipline the student must:**

***know:***

- laws, turned on the protection of inviolability of the individuality;
- rules and duties and responsibility of the medical staff for the professional offence, and also main laws, which regulate the practice of the medical staff;
- the modern scientific data from all parts of the forensic medicine, and also use the main methods of examination of the main objects of forensic-medical examination (examination of the corpses, alive persons and material evidences)

***be able to do:***

- Demonstrate the ability to perform the forensic-medical examination of the victim, accused and other persons

**DESCRIPTION OF THE COURSE**

The course will be presented in the form of practical classes (30 hours), organization of independent work of students (60 hours)

Forms and methods of teaching:

1) practical classes (during the practical class oral and written interviews, solving test tasks, solving situational problems are done);

2) independent work (SIW) with active consultation of the teacher (during independent work students master the material of the next practical lesson. At the consultations the student can get answers to complex questions of the topic).

### **Content of the discipline**

**Section 1. General forensic medicine. Tasks and subject of forensic medicine. History of its development, organizational bases of forensic medical examination.**

**Topic 1. Tasks and subject of forensic medicine. History of its development, organizational bases of forensic medical examination.**

Forensic medicine as a science. Forensic medical examination. Expert, forensic-medical expert, doctor expert. Stages of the development of forensic medicine. Peculiarities of the 5th modern stage. Role of the forensic medical examination in the work of organs of jurisprudence and health protection. Contribution of prominent Ukrainian scientists in the development of forensic medicine

Organization of the forensic-medical service in Ukraine and other countries. Structure of Bureau of Forensic medical examinations. Functions of its departments. Rights, duties and responsibility of forensic medical expert and doctor-expert during the performing of expert functions. Guaranties of the independence of the expert.

Objects and kinds of forensic-medical examinations and free examinations. Organization of forensic medical examinations: their assignment, documentation and its content. Prescription, organization and performing of commission forensic examination in the case of professional and official offences of medical staff

**Section 2. Forensic medical examination in cases of professional and official misconduct of healthcare professionals.**

**Topic 2. Forensic medical examination in cases of professional and official offences of healthcare professionals**

Legal assessment of unfavourable results of treatment of patients. Medical errors. Accidents. Examination of defects in the provision of medical care. Iatrogenic pathology: definition, relevance and main causes of iatrogenies; classification of iatrogenies, place of iatrogenic pathology in the structure of adverse outcomes of medical interventions. General issues of legal liability of healthcare professionals. Civil liability of healthcare facilities. Administrative and disciplinary liability of healthcare professionals. Criminal liability of healthcare professionals for committing

professional crimes. Official crimes in the field of healthcare. The concept of an official crime and an official in the field of healthcare. Abuse of office. Bribery. Receipt of illegal remuneration. Official falsification. Negligence.

## Literature

1. B.V. Mykhailychenko, A.M.Biliakov, I.G. Savka. Forensic medicine: Textbook. –Kyiv: AUS Medicine Publishing, 2019. – 224 p.;
2. Franchuk V.V. Forensic Medicine : practical guide / V.V. Franchuk. – Ternopil : TSMU, 2011. – 204 p.
3. Journal of Clinical Forensic Medicine ##

## Information resources

University websites and electronic resources of the Internet

## EVALUATION

**Current control:** oral control, testing, assessment of practical skills, solving situational clinical problems, assessment of activity in the classroom.

**Final control:** oral differential test, testing.

Assessment of the ongoing learning activities:

When assessing the mastery of each topic, a student of higher education is given grades on a 4-point (traditional) scale ("2", "3", "4", "5").

### 1. Evaluation of theoretical knowledge on the subject of the lesson:

- methods: survey, solving a situational clinical problem, tests
- the maximum score is 5, the minimum score is 3, the unsatisfactory score is 2.

### 2. Assessment of practical skills on the topic of the lesson:

- methods: assessment of the correctness of the performance of practical skills
- the maximum score is 5, the minimum score is 3, the unsatisfactory score is 2.

The grade for one practical session is the arithmetic average of all components and can only have a whole value (5, 4, 3, 2), which is rounded according to the statistical method.

**Evaluation of the independent work of a student of higher education.** The independent work of a student of higher education, which is provided by the topic of the lesson along with the classroom work, is evaluated during the current control of the topic in the corresponding lesson.

### Current assessment criteria for practical training:

Rating	Evaluation criteria
«5»	The student is fluent in the material, takes an active part in discussing and solving a situational clinical problem, confidently demonstrates practical skills during the examination of the victim or corpse and interpretation of clinical, laboratory and instrumental studies, expresses

	the opinion on the topic, demonstrates clinical thinking
«4»	The student is well versed in the material, participates in the discussion and solution of situational clinical problems, demonstrates practical skills during the examination of the victim or corpse and interpretation of clinical, laboratory and instrumental studies with some errors, expresses the opinion on the topic, demonstrates clinical thinking.
«3»	The student does not know enough material, insecurely participates in the discussion and solution of a situational clinical problem, demonstrates practical skills during the examination of the victim or corpse and interpretation of clinical, laboratory and instrumental studies with significant mistakes
«2»	The student does not know the material, does not participate in the discussion and solution of the situational clinical problem, does not demonstrate practical skills during the examination of the victim or corpse and the interpretation of clinical, laboratory and instrumental data.

Credit is given to the student who completed all tasks of the work program of the academic discipline, took an active part in practical classes, completed and defended an individual assignment and has an average current grade of at least 3.0 and has no academic debt. Assessment is carried out: at the last lesson before the beginning of the examination session - with the tape system of learning, at the last lesson - with the cycle system of learning. The credit score is the arithmetic mean of all components according to the traditional four-point scale and has a value that is rounded according to the statistics method with two decimal places after the decimal point.

### **Distribution of points received by students of higher education**

The obtained average score for the academic discipline for applicants who have successfully mastered the work program of the academic discipline is converted from a traditional four-point scale to points on a 200-point scale, as shown in the table:

### **Conversion table of a traditional assessment into a multi-point scale**

<b>National assessment for discipline</b>	<b>The sum of points for the discipline</b>
Excellent ("5")	185 - 200
Good ("4")	151 - 184
Satisfactory ("3")	120-150
Unsatisfactory ("2")	Below 120

Multi-point scale (200-point scale) characterizes the actual success of each applicant in mastering the educational component. The conversion of the traditional grade (average score for the academic discipline) into a 200-point grade is performed by the information and technical department of the University.

According to the obtained points on a 200-point scale, the achievements of the applicants are evaluated according to the ECTS rating scale. Further ranking according to the ECTS rating scale allows you to evaluate the achievements of students from the educational component who are studying in the same course of the same specialty, according to the points they received.

The ECTS scale is a relative-comparative rating, which establishes the applicant's belonging to the group of better or worse among the reference group of fellow students (faculty, specialty). An "A" grade on the ECTS scale cannot be equal to an "excellent" grade, a "B" grade to a "good" grade, etc. When converting from a multi-point scale, the limits of grades "A", "B", "C", "D", "E" according to the ECTS scale do not coincide with the limits of grades "5", "4", "3" according to the traditional scale. Acquirers who have received grades of "FX" and "F" ("2") are not included in the list of ranked acquirers. The grade "FX" is awarded to students who have obtained the minimum number of points for the current learning activity, but who have not passed the final examination. A grade of "F" is given to students who have attended all classes in the discipline, but have not achieved a grade point average (3.00) for the current academic activity and are not admitted to the final examination.

Applicants who study in one course (one specialty), based on the number of points scored in the discipline, are ranked on the ECTS scale as follows:

**Conversion of the traditional grade from the discipline and the sum of points on the ECTS scale**

<b>Evaluation on the ECTS scale</b>	<b>Statistical indicator</b>
A	Top 10% achievers
B	The next 25% of earners
C	The next 30% of earners
D	The next 25% of earners
E	The next 10% of earners

## **Course Policy**

### **Deadline and recompilation policy:**

All missed classes must be completed.

Lectures are practiced by writing essays on the topic of the lesson. Practical classes are practiced according to the schedule of consultations.

Applicant do not have the right to rearrange the current satisfactory and unsatisfactory grades in order to increase the arithmetic mean of all current grades.

Applicant have the right during the semester to retake current unsatisfactory grades only in order to achieve an average current score of 3.00.

### **Academic Integrity Policy**

Adherence to academic integrity by applicants provides:

- independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);

- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the law on copyright and related rights;

- providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information. Unacceptable in educational activities for participants in the educational process are:

- the use of family or business ties to obtain a positive or higher assessment in the implementation of any form of control over learning outcomes or advantages in scientific work;

- use of prohibited auxiliary materials or technical means (cheat sheets, abstracts, headphones, telephones, smartphones, tablets, etc.) during control measures;

- passing the procedures of control of learning outcomes by fictitious persons.

For violation of academic integrity, students may be held subject to the following academic liability:

- reduction of results of assessment of control work, examination, credit, etc.; - re-assessment (test, exam, test, etc.);

- appointment of additional control measures (additional individual tasks, tests, tests, etc.);

- re-passing the relevant educational component of the educational program; - conducting additional verification of other works by the infringer;

- deprivation of the right to participate in competitions for scholarships, grants, etc.;

- notification of the entity that finances the training (scientific research), the institution that issued the grant for training (research), potential employers, parents of the applicant for higher education about the violation;

- exclusion from the rating of applicants for an academic scholarship or accrual of penalty points in such a rating;

- deprivation of an academic scholarship; - deprivation of tuition benefits provided by the University;

- expulsions from the University.

### **Attendance and lateness policy**

The applicant should not miss lectures and practical classes, the absence of valid reasons should be informed in advance to the teacher, delays are not desirable.

**Mobile devices**

It is not allowed to use a mobile phone, tablet or other mobile devices during the lesson (except in cases provided by the curriculum and guidelines of the teacher).

**Behavior in the audience**

Creative, business, friendly atmosphere.