

Odesa National Medical University
Department of Philosophy, Bioethics, and Foreign Languages

Syllabus of the course
HISTORY OF NATIONAL PHILOSOPHICAL THOUGHT

Scope	3 ECTS credits / 90 hours
Term, Academic year	I term, 1 st year
Days, time, site	According to the timetable. Department of Philosophy, Bioethics and Foreign Languages; 2 Pasteur str., Odesa
Lecturers	1) Professor Volodymyr B. Khanzhy, Doctor of Philosophical Sciences, Head of the Department of Philosophy, Bioethics, and Foreign Languages; 2) Associate professor Olena V. Chuikova, Candidate of Philosophical Sciences, associate professor of the Department of Philosophy, Bioethics, and Foreign Languages.
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Site	1) the Department's Head office; 2) the Department's teaching room N 17
Consultations	<i>Face-to-face</i> : every Thursday from 2 p.m. till 4 p.m.; on Saturdays from 9 a.m. to 1 p.m. <i>Online</i> : every Thursday from 2 p.m. till 4 p.m.; on Saturdays from 9 a.m. to 1 p.m. (via <i>Microsoft Teams</i> or <i>Telegram/Viber</i>)

COMMUNICATION

Communication with higher education seekers is ensured in a mixed form (face-to-face and online). During distance learning, communication is carried out on the Microsoft Teams platform, as well as through Email, Viber and Telegram messengers.

COURSE ABSTRACT

The course subject is national philosophical ideas and concepts, which provide an understanding of the general laws of functioning and development of the world,

human and their interconnection, as well as the cultural and historical context of their emergence and development.

Pre-requisites and post-requisites (place of the course in the Educational Program)

The study of the discipline "History of National Philosophical Thought" is based on the fundamental course "Philosophy with the Cycle of academic integrity" and is objectively related to the knowledge in social and humanitarian disciplines of the 1st year (in particular, "History of Ukraine and Ukrainian Culture", "History of Medicine", "Sociology and Medical sociology", "Fundamentals of bioethics and biosafety"), as well as aimed at the formation and improvement of general scientific and special conceptual apparatus in integration with the discipline "Latin language". At the same time, the study of this discipline ensures the preparation of undergraduates to master such disciplines as "Medical deontology", "Fundamentals of pedagogy in higher education", "Conflictology", "Medical psychology", "Psychiatry, narcology", "Social medicine. Public health" etc.

The course's purpose is the development of higher education seekers' philosophical culture and the foregrounding of their professional and civil consciousness as a future medical elite, the development of the ability to act ethically, responsibly, and consciously, to appreciate and respect a great range of diversities and multiculturalism.

Course objectives:

1. To teach how to feel familiar with a range of national philosophical trends, currents, and schools.
2. To familiarize with the integral, integrative character of the national philosophical thought on the ontological, epistemological, historical, socio-philosophical, and ethical-axiological features of the relation between man and the world.
3. To form the ability to correlate national philosophical ideas and theories with the practice of social life, professional activities in the field of medicine and health care, etc.
4. To create an appropriate theoretical basis for free worldview self-determination of the future citizen and professional.
5. To allow understanding of the fundamental importance of personal self-determination, civic and professional self-identification based on humanism and culture.

Expected outcomes:

Upon completing the course, higher education seekers must

know:

- peculiarities of the national philosophical way of thinking, the structure and functions of Ukrainian philosophy;

- the core national systems of categories and principles relating to the essence, structure, development, and functioning of the world, human, and their co-evolution results;
- basic concepts of Ukrainian methodological models;
- national ideas regarding the fundamental determinants in the formation of history and the development of society (in particular, regarding the ontological, epistemological, anthropological, ethical, and axiological grounds);
- correlation of national philosophy with its science, art, and religion;
- the contribution of national philosophy to the global problems' understanding of humanity.

be able to:

- feel familiar with core national philosophical currents of the past and present;
- use the achievements of Ukrainian thought in research on the features and conceptual foundations of cognitive activity;
- apply the knowledge of national philosophical and scientific schools in understanding the cultural (national, religious, etc.) features of diverse human worldviews.

master the skills on:

- • analysis of modern national philosophical issues and systems;
- • logical and critical thinking;
- • constant enrichment of a general scientific and philosophical thesaurus;
- • abstracting of authentic writings and scientific publications, in particular on philosophy;
- • synthesizing acquired knowledge into a holistic worldview;
- • dialogue and discussion;
- • presenting own reasoning in a logical, systematic, and cogent manner.

COURSE SCOPE

Forms of study and teaching techniques

The course includes 30 hours of seminars and 60 hours of self-study activities.

Teaching techniques:

- by the main means of teaching: verbal, visual, and practical;
- drawing up graphic schemes;
- solving creative tasks;
- testing;
- problem-based group discussions;
- written tasks;
- personal evaluative inquiry;
- logical exercises;
- role play;
- situational tasks ("case method");
- carrying out individual research on the history of national philosophy;
- a problem-based teaching method, which is aimed at forming higher education seekers' ability to keep a dialogue and to defend their own opinions;

- the "brainstorming" teaching technique, which encourages higher education seekers to show a creative approach and find alternative methods of solving proposed tasks through the free expression of thoughts.

COURSE CONTENT

Topic 1. National philosophy in the course of the world philosophical culture's development, its sources.

Topic 2. Philosophical thought of Kyivan Rus'. The emergence of professional philosophy (Renaissance Humanistic and Reformation ideas). The spread of Enlightenment ideas in the second half of the 17th century. Fraternal schools.

Topic 3. Kyiv-Mohyla Academy. Philosophical thoughts of Peter Mohyla, and Feofan Prokopovich. Teachings of Gregory Skovoroda.

Topic 4. Academic philosophy of the 19th century. Socio-philosophical direction in Ukrainian thought in the second half of the 19th to the beginning of the 20th century. Teachings of Mykola Kostomarov, Panteleimon Kulish, Ivan Franko, Mykhailo Drahomanov, Volodymyr Antonovych, Taras Shevchenko, and Lesya Ukrainka. Ukrainian philosophy of the 20th century (Mykhailo Hrushevskyi, Volodymyr Vynnychenko, Volodymyr Vernadskyi, Mykola Berdyaev).

Topic 5. New Ukrainian philosophy of the 20th century. The main philosophical and scientific schools and societies throughout the Independence-gaining period.

Recommended reading

Basic:

1. Petrushenko V. Lectures in Philosophy. Tutorial Book in English / Viktor Petrushenko, Oksana Petrushenko. – Lviv: Magnolia, 2006, 2018. – 284 p.
2. Philosophy: teaching guide for foreign students / A. V. Sinitsyna, U. R. Mandryk. – Lviv: Novy Svit, 2000, 2018. – 200 p.
3. History of philosophy (Ancient Philosophy – Philosophy of the New Age): Reader. Compiled by RV Mnozhynska. Kyiv: KDUTD Publishing Center, 2021. 252 p

Additional:

1. Istoriia filosofii: problema liudyny ta yii mezh. Vstup do filosofskoi antropolohii yak metaantropolohii. Navchalnyi posibnyk zi slovnykom / Pid redaktsiieiu doktora filosofskykh nauk, profesora N. Khamitova; 4-e vydannia, pereroblene ta dopovnene. – K.: KNT, 2016. – 396 s.
2. Petrushenko V. Filosofiiia (vstup do kursu, istoriia svitovoi ta ukrainskoi filosofii, fundamentalni problemy suchasnoi filosofii) – Navchalnyi posibnyk / Viktor Petrushenko. – 2-he vyd., vypr. – Lviv: Vydavnytstvo Lvivskoi politekhniky, 2019. – 596 s.
3. Petrushenko V. Filosofiiia i metodolohiia nauky – Navchalnyi posibnyk / Viktor Petrushenko; vyd. 2-he, vypr. i dop. – Lviv: Novyi Svit – 2000, 2021. – 200 s.
4. Filosofiiia nauky: pidruchnyk / I. S. Dobronravova, L. I. Sydorenko, V. L. Chuiko ta in.; za red. I. S. Dobronravovoi. – K.: VPTs «Kyivskyi

universytet», 2018. – 255 s.

Online sources:

1. Internet Encyclopedia of Ukraine. Philosophy. URL: <https://www.encyclopediaofukraine.com/display.asp?linkpath=pages%5CP%5CH%5CPhilosophy.htm>
2. Filosofska dumka (Philosophical Thought): Ukrainian academic journal. URL: <https://dumka.philosophy.ua/index.php/fd>

ASSESSMENT

Formative assessment is carried out in seminars following formulated tasks on each topic. When evaluating learning activities, preference is given to standardized methods of control: oral surveys, structured written works, discussions, role-play, reports, and testing. On mastering each topic, the higher education seeker is given grades on a traditional 4-point scale. The academic performance is calculated as the average current score, i.e. the arithmetic average of all grades received by the higher education seeker on a traditional scale, rounded to 2 (two) decimal places, for example, 4.75.

Formative assessment grades

A grade of "5" is awarded if:

a higher education seeker takes an active part in seminar activities: demonstrates deep knowledge of the national historical and philosophical background, understands the main problems in the fields of ontology, epistemology, logic, philosophy and methodology of science, ethics, axiology and their interpretation in the Ukrainian tradition; is actively involved in the discussion of problem situations, can defend his attitude to a certain problem with arguments; knows how to find adequate forms of conflict resolution; uses additional educational and scientific literature; able to freely use the acquired knowledge in his professional field; his test tasks (if necessary) are completed in full, all 100% of answers to questions are correct, answers to open questions are complete and justified.

A grade of "4" is awarded if:

a higher education seeker participates in seminar activities: demonstrates adequate knowledge of the national historical and philosophical background, and current philosophical theory, but there are minor errors in the answer that do not significantly change the general course of thought; in his answer, there is sometimes uncertainty in attempts to apply general philosophical provisions to the solution of particular scientific problems, or, on the contrary, understanding the essence of specific practical tasks, in the end, does not lead to proper generalization; a higher education seeker refers to basic educational and scientific literature; expresses his own opinion on the topic of the class; test tasks (if necessary) are completed in full, at least 70% of the answers to the questions are correct, there are isolated errors in the answers to open questions.

A grade of "3" is awarded if:

the active work of a higher education seeker in seminar activities is episodic and alternates with frank passivity; the answer is mainly reproductive and devoid of proper understanding, there are significant gaps in the knowledge of the history of Ukrainian philosophy, confusion in the understanding of fundamental general philosophical issues; a higher education seeker finds it difficult to give examples that should specify the answer; testing (if necessary) is completed in full, at least 50% of answers are correct, answers to open questions are superficial, with obvious significant errors in the definitions and logic of presentation.

A grade of "2" is given if:

a higher education seeker at the seminar is only an observer, he does not speak or ask questions, he is not interested in studying the material; unable to answer questions even at the reproductive level; the teacher's thought-provoking questions are not clear to him; there is no elementary ability to classify philosophical teachings according to the time and place of origin; testing is not done.

A higher education seeker receives a credit subject to meeting the requirements of the educational program and having an academic performance average score of at least 3.00.

Forms and methods of a final control

There is no final examination in the discipline "History of National Philosophical Thought".

The obtained average grade for the discipline by multiplying it by 40 (the obtained grade is rounded to whole numbers) is converted into a grade on the 200-point scale, which, in turn, is converted into a traditional grade on the course on the 4-point scale.

Average grade	200-point scale grade	4-point scale grade
4,62–5,0	185–200	5
3,77–4,61	151–184	4
3,0–3,76	120–150	3

HIGHER EDUCATION SEEKERS' SELF-STUDY WORK

Higher education seekers' self-study, which is performed on the topic studied along with classroom activities, is evaluated during the formative assessment at the corresponding session.

COURSE POLICIES

Deadlines and make-ups policy.

Unexcused absences at seminars are made up according to the timetable. Tasks must be completed on time by the deadlines set by a lecturer under the "Regulations on the organization of the educational process at ONMedU" (<https://onmedu.edu.ua/wp-content/uploads/2020/01/osvitnij-proces.pdf>). For untimely completion of the task, the seeker of higher education receives an unsatisfactory grade.

Absences for valid reasons are made up following an individual schedule with the permission of the dean's office. Make-up of missed classes by an individual schedule is carried out in full at a time specially determined by the tutor every day, but no more than one absence per day.

Academic Integrity Policy

The policy on this educational component is based on the principles of academic integrity (<https://onmedu.edu.ua/wp-content/uploads/2020/07/polozhennja-pro-dobrochesnist.pdf>) and is determined by the system of requirements that a teacher acknowledges his/her higher education seekers.

Higher education seekers must observe academic integrity, namely:

- independent performance of all types of work, assignments, and forms of assessment provided by this course program;
- cite all sources of information in the case of using ideas, designs, statements, data;
- observance of legislation on copyright and related rights;
- providing reliable information about the results of one's own educational (scientific) activity, used research methods and sources of information.

Unacceptable for participants of the educational process are:

- using family or official ties to obtain a positive or higher grade during any form of control of learning outcomes or advantages in academic performance;
- use of prohibited auxiliary materials or technical means (cheat sheets, notes, micro-earphones, telephones, smartphones, tablets, etc.) at controls;
- passing procedures for learning outcomes control by fake persons.

For violation of academic integrity, higher education seekers may get the following academic penalties:

- decrease in grades for the control work, current performance, credit, etc.;
- retake of assessment (control work, credit, etc.);
- additional control assignments (additional individual tasks, control works, tests, etc.);
- conducting an additional inspection of other works authored by a violator.

Attendance and Tardiness Policy

Attendance and work in practical (seminar) classes are compulsory for obtaining a satisfactory grade. A higher education seeker is allowed to be late for no more than 10 minutes.

Mobile devices

It is allowed to be used with the instructor's permission to perform a task.

Academic Conduct

Within the educational process, the following values should be cultivated: respect for colleagues; tolerance for others; receptivity and impartiality; argumentation of agreement or disagreement with the opinion of other participants in the discussion, as well as one's own opinion; respecting the dignity of the opponent's personality during communication; compliance with the ethics of academic relationships.

Higher education seekers and instructors' conduct in classrooms must be working and calm, strictly complying with the rules established by the Regulations on academic integrity and ethics in academic relations at Odesa National Medical University, under the Code of Ethics for employees and higher education seekers of Odesa National Medical University (<https://onmedu.edu.ua/wp-content/uploads/2021/05/CODE-OF-ETHICS.pdf>), Regulations on Prevention and Detection of academic plagiarism in the research and educational work of higher education seekers, scientists and teachers of Odesa National Medical University.