МІНІСТЕРСТВО ОХОРОНИ ЗДОРОВ'Я УКРАЇНИ ОДЕСЬКИЙ НАЦІОНАЛЬНИЙ МЕДИЧНИЙ УНІВЕРСИТЕТ

КАФЕДРА ТРАВМАТОЛОГІЇ, ОРТОПЕДІЇ ТА ВПХ

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EVALUATION CRITERIA OF THE CURRENT EDUCATIONAL ACTIVITY OF STUDENTS

Monitoring is carried out according to each topic of three sections during practical classes and self-study work. General evaluation of topic is exposed after using following means of checking the level of students preparation:

- monitoring of theoretical knowledges;
- implementation of practical skills;
- solving of situational tasks.

At mastering of every topic of three sections evaluation of current educational activity of students is carried out according to the traditional 4-point scale (excellent, good, satisfactorily, unsatisfactorily).

The rating "excellent" is set to the students when they demonstrate knowledges of all three sections in full, and answer without guiding questions; when students expound material without errors and inaccuracies; when students solve free situational tasks and perform practical tasks of varying difficulty.

The rating "good" is set when students are well versed in topics of three sections; when students expound answers to the questions correctly, consistently and systematically, but they are not exhaustive, although additional questions students answer without error; when students solve situational problems and perform practical tasks, having difficulties only in severe cases.

The rating "satisfactorily" is set to the students based on the knowledges of all volume of topics on a satisfactory level of understanding it. Students are able to solve simple tasks with help of guiding questions; students solve situational tasks and perform practical skills, feeling difficulty in simple cases; students are unable to provide an answer on their own, but the simple questions answer correctly.

The rating "unsatisfactorily" is set in cases when students' knowledges and skills do not meet the requirements of "satisfactorily" rating. Students cannot answer to simple tasks even with the help of guiding questions and are unable to solve situational tasks.

Evaluation of discipline

Rating in discipline includes following parts:

- 1) the arithmetic mean of all the current ratings (example: 4,76);
- 2) traditional rating for the differentiated test
- 3) traditional rating in discipline;
- 4) sum of points in discipline.