

Criteria for assessing the learning outcomes of applicants for higher education

Assessment of the success of the study of each topic of the discipline is made according to the traditional 4-point scale. At a practical lesson, at least 50% of students were surveyed in the valley, and at a seminar at least 30%. At the end of the semester, the number of grades for students in the group should be the same.

At the end of the discipline, current performance is calculated as the average score, i.e. the arithmetic average of all student ratings on a traditional scale. At the last practical lesson, the teacher is obliged to announce to students the results of their current academic performance and academic debt (if any). Only students who do not have an academic debt and have an average score of at least 3.00 for current academic activities are allowed to final certification.

The final control of knowledge in the discipline

The form of the final control in the discipline "Histology, cytology and embryology" is an exam.

Assessment by discipline is 50% current academic performance (arithmetic average of all current student grades) and 50% is the assessment on the exam.

To assess the discipline on a 4-point traditional (national) scale, first the average score for the discipline is calculated as the arithmetic average of two components:

- 1) The average current score as the arithmetic mean of all estimates (a number rounded to two decimal places)
- 2) Traditional exam score.

The average score for a discipline is translated into a traditional discipline score on a 4-point scale and is regarded as the ratio of this arithmetic average to the percentage of mastering the required amount of knowledge in this subject.

Disciplinegradeaverage	The ratio of the student's average mark for discipline to the maximum possible value of this indicator	Evaluation discipline a4-point scale (traditionalevaluation)
4.45-5.0	90-100%	5
3.75-4.44	75-89%	4
3.0-3.74	60-74%	3

Converting a traditional grade for a discipline on a multi-point scale.

Of particular methodological importance is the question of converting the student's results of studying the discipline on a 200-point scale and further ranking on the ECTS rating scale. This is necessary to ensure the academic mobility of the student, to provide the student with the opportunity to continue their studies in another university or in another country.

Thus, the discipline ends with **an exam** and the student receives 2 ratings: the first - on the traditional 4-point scale and the second - on the 200-point scale.

Discipline points are independently converted to both the ECTS scale and the four-point scale. ECTS scores are not converted to a four-point scale and vice versa. Further calculations are carried out by the information and analytical center of the university.

The ECTS score is NOT converted to the traditional four-point scale because the ECTS and four-point scales are independent. The discipline points for students who have successfully completed the discipline program are also converted by the department into a traditional four-point scale according to absolute criteria as in the table below.

Assessment ECTS	Statistical index
"A"	Top 10% of students
"B"	The next 25% of students
"C"	The next 30% of students
«D»	The next 25% of students
«E»	The last 10% of students

Ranking with assignment of grades "A", "B", "C", "D", "E" is carried out by the deans or other structural unit at the decision of the Academic Council by the academic department for students of this course who study in one specialty and have successfully completed the study of the discipline .

Multi-scale and four-point scales characterize the actual success of each student in mastering the discipline. The ECTS scale is a relative, comparative, rating that establishes a student's affiliation to the best or worst among a peer group (faculty, specialty). Therefore, the ECTS scale of "A" cannot be equal to the "excellent" grade and the "B" grade of "good" or the like. As a rule, when converting from a multi-scale scale, the limits of grades A, B, C, D, E, ECTS do not coincide with the limits of grades 5, 4, 3 and traditional scale.

Exam

Upon completion of the study of the discipline, an exam is taken. Only students who do not have an academic degree and who have an average grade of at least 3.00 in their current academic activity are allowed to take the final certification.

The student's exam is graded on a 4-point (traditional) scale.

The form of the examination is determined by the department, taking into account the specifics of the discipline and the purpose of studying specific topics and is recorded in the minutes of the meeting of the department. The exam consists of three stages:

- 1) practical part - a written description of two histological preparations; score - from 0 to 40 points;
- 2) STEP 1 tests - written answer to 10 test tasks; score from 0 to 10 points;
- 3) theoretical part - oral answer to 2 theoretical questions in the course of discipline; score from 0 to 50 points.

The total mark for the exam consists of the sum of the points received by the student for all stages of the exam.

Total points for exam	The ratio of scores obtained s student	Score
90-100	90-100%	5
75-89	75-89%	4

60-74	60-74%	3
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