**Evaluation criteria for classes at the Department of Otorhinolaryngology of ONMedU for students of Medical and Dentistry faculties
in the current academic year**

Ongoing control: oral survey, testing, evaluation of performance of practical skills, evaluation of communication skills during role-playing, solving situational clinical tasks, evaluation of activity in class.

Final control: testing according to the Step-2 type, oral final control.

Assessment of the ongoing learning activity at the practical class:

1. Evaluation of theoretical knowledge on the theme:
   - methods: survey, solving a situational clinical problem
   - maximum score – 5, minimum score – 3, unsatisfactory score – 2.
2. Evaluation of practical skills and manipulations on the theme:
   - methods: assessment of the correctness of the performance of practical skills
   - maximum score – 5, minimum score – 3, unsatisfactory score – 2.
3. Evaluation of work with the patient on the theme:
- methods: assessment of: a) skills of communication with the patient, b) correctness of appointment and evaluation of laboratory and instrumental studies, c) adherence to the differential diagnosis algorithm, d) substantiation of the clinical diagnosis, e) preparation of a treatment plan;
- maximum score – 5, minimum score – 3, unsatisfactory score – 2.

The score for one practical class is the arithmetic average of all components and can only have an integer value (5, 4, 3, 2), which is rounded statistically.

Criteria of ongoing assessment at the practical class

Score	Assessment criterion
Excellent «5»	The student is fluent in the material, takes an active part in discussing and solving a situational clinical problem, confidently demonstrates practical skills during the examination of a patient and the interpretation of clinical, laboratory and instrumental research data, expresses his opinion on the topic of the class, demonstrates clinical thinking.
Good «4»	The student has a good command of the material, participates in the discussion and solution of a situational clinical problem, demonstrates practical skills during the examination of a patient and the interpretation of clinical, laboratory and instrumental research data with some errors, expresses his opinion on the topic of the class, demonstrates clinical thinking.
Satisfactory «3»	The student does not have sufficient knowledge of the material, is unsure of participating in the discussion and solution of the situational clinical problem, demonstrates practical skills during the examination of the patient and the interpretation of clinical, laboratory and instrumental research data with significant errors.
Unsatisfactory «2»	The student does not possess the material, does not participate in the discussion and solution of the situational clinical problem, does not demonstrate practical skills during the examination of the patient and the interpretation of clinical, laboratory and instrumental research data.

The student is admitted to the final control on the condition that the requirements of the educational program are met and if he received at least 3.00 points for the current educational activity and passed the test control of the "Step-2" tests with at least 90% (20 tasks). Test control is conducted at the department in the last lesson on the eve of the final control.

Evaluation of study results during the final control

Type of the control	Scores
Answers to theoretical questions	2
Implementation and interpretation of practical skill	2
Solving a clinical problem with evaluation of laboratory and instrumental research	1

Criteria for evaluating the results of education students on final control

Mark	Evaluation criteria
Excellent	The student correctly, accurately and completely completed all the tasks of the examination ticket, clearly and logically answered the questions posed by the examiners. Thoroughly and comprehensively knows the content of theoretical issues, fluent in professional and scientific terminology. Thinks logically and constructs an answer, freely uses acquired theoretical knowledge when analyzing practical tasks. When solving a clinical problem, he correctly interpreted the anamnesis data, the results of clinical, laboratory and instrumental studies, answered all the questions correctly and convincingly substantiated his point of view, could propose and justify an alternative version of the decision on individual issues. When performing and interpreting practical skills, he correctly demonstrated and followed the algorithm of their performance.
Good	The student completed all the tasks of the examination ticket in a sufficiently complete manner, clearly and logically answered the questions posed by the examiners. He knows the content of theoretical issues deeply and comprehensively, and has professional and scientific terminology. Thinks logically and constructs an answer, uses acquired theoretical knowledge when analyzing practical tasks. But when teaching some questions, there is not enough depth and argumentation, it makes insignificant mistakes, which are eliminated by the applicant himself when the examiner points them out. When solving a clinical problem, he assumed insignificant errors or inaccuracies in the interpretation of anamnesis data, the results of clinical, laboratory and instrumental studies, answered all the questions without significant errors, fully substantiated his point of view, but the proposal of an alternative option caused difficulties. During the execution and interpretation of the practical skill, he made minor errors in the algorithm and technique of its execution, which were corrected at the instruction of the teacher.
Satisfactorily	The student of education incompletely completed all the tasks of the examination ticket, the answers to additional and leading questions are vague and vague. Possesses a basic amount of theoretical knowledge, uses professional and scientific terminology inaccurately. Experiences significant difficulties in constructing an independent logical answer, in applying theoretical knowledge in the analysis of practical tasks. There are significant errors in the answers. When solving a clinical problem, he interpreted the anamnesis data, the results of clinical, laboratory and instrumental studies with errors, did not know individual details, allowed inaccuracies in the answers to questions, did not sufficiently justify his answers and interpret the wording correctly, experienced difficulties in completing tasks and offering alternative options. During the execution and interpretation of the practical skill, significant errors were made in the algorithm and technique of its execution.
Unsatisfactorily	The student of education did not complete the task of the examination ticket, in most cases did not answer the additional and leading questions of the examiners. He did not master the basic amount of theoretical knowledge, he showed a low level of mastery of professional and scientific terminology. Answers to questions are fragmentary, inconsistent, illogical, cannot apply theoretical knowledge when analyzing practical tasks. There are a significant number of gross errors in the answers. When solving a clinical problem, he could not interpret the received data from the anamnesis, the results of clinical, laboratory and instrumental studies, answer the questions, or made significant mistakes in the answers; could not justify his decisions or did it unconvincingly. He did not offer alternative options. When performing and interpreting practical skills, he did not demonstrate or made gross errors and mistakes in the algorithm and technique of its execution.

Distribution of points, obtained by the student

The grade for the discipline consists of 50% of the grade for the current academic performance and 50% of the grade for the final control.

The average grade in the discipline is converted to the national grade and converted to points on a multi-point scale (200-point scale).

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