

MINISTRY OF HEALTH OF UKRAINE

ODESSA NATIONAL MEDICAL UNIVERSITY

Department of Pharmaceutical Chemistry and Drug Technology

APPROVED

Vice-rector for scientific and pedagogical work

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September 1st, 2024



**WORKING PROGRAM IN THE DISCIPLINE
«MODERN PHARMACEUTICAL TECHNOLOGIES»**

Level of higher education: second (master's degree)

Field of knowledge: 22 «Health care»

Specialty: 226 «Pharmacy, industrial pharmacy»

Educational and professional program: Pharmacy, industrial pharmacy

The working program is based on the educational and professional program "Pharmacy, industrial pharmacy" for the training of specialists of the second (master's) level of higher education in the specialty 226 "Pharmacy, industrial pharmacy" of the field of knowledge 22 "Health care", approved by the Scientific Council of ONMedU (protocol no. 10 of June 27, 2024).

Developers: PhD, doc. Fizer N.S., ass. Shyshkin I.O.


The work program was approved at the meeting of the Department of Pharmaceutical Chemistry and Drug Technology
Protocol No. 1 dated August 29, 2024.

Head of the department  Volodymyr GELMBOLDT

Agreed with the EPP guarantor  Liana UNHURIAN

Approved by the subject cycle methodical commission for pharmaceutical disciplines of ONMedU
Protocol No. 1 dated August 30, 2024

Head of the subject cycle methodical commission for pharmaceutical disciplines of ONMedU

 Natali FIZOR

Reviewed and approved at the department meeting _____

Protocol № ___ from “___” _____ 20__.

Head of the department _____
(signature) (First name Surname)

Reviewed and approved at the department meeting _____

Protocol № ___ from “___” _____ 20__.

Head of the department _____
(signature) (First name Surname)

1. Description of the academic discipline:

Name of indicators	Field of knowledge, specialty, specialization, level of higher education	Characteristics of the academic discipline
Total number:	Field of knowledge 22 "Health care"	<i>Full-time education</i>
Credits: 3	Specialty 226 "Pharmacy, industrial pharmacy"	<i>Elective discipline</i>
Hours: 90		<i>Year of preparation: 5</i>
Content modules: 1	Level of higher education second (master's)	<i>Semesters IX</i>
		<i>Lectures (0 h.)</i>
		<i>Practical (30 h.)</i>
		<i>Independent work (60 h.)</i>
		<i>The form of final control is credit</i>

2. The purpose and tasks of the educational discipline

Goal: detailed and thorough familiarization with the basics of the production of modern and newest medicinal forms and substances in industrial conditions, as well as with the modern technological equipment used in this process; in-depth study and acquisition of practical skills regarding the use of modern excipients and their impact on the quality of medicinal products.

Tasks:

1. deepening of practical skills regarding the ability to use modern reference, normative and scientific and practical literature;
2. analyse situational tasks and choose the necessary auxiliary substances used for the manufacture of dosage forms in industrial conditions;
3. determine and analyse the main physico-chemical and pharmaco-technological properties of drugs and auxiliary substances that affect the technology of drug production using modern equipment in enterprise conditions;
4. acquiring skills for improving the technological process;
5. assessment of the quality and stability of intermediate products and finished products of pharmaceutical production.

The process of studying the discipline is aimed at forming elements of the following competencies:

General competencies (GC):

- GC 01. Ability to think abstractly, analyse and synthesize, learn and be modernly trained.
- GC 02. Knowledge and understanding of the subject area and understanding of professional activity.
- GC 03. Ability to communicate in the national language both orally and in writing.
- GC 04. The ability to communicate in a foreign language (mainly English) at a level that ensures effective professional activity.
- GC 05. The ability to evaluate and ensure the quality of the work performed.
- GC 06. Ability to work in a team.
- GC 10. The ability to act socially responsibly and consciously.
- GC 11. Ability to apply knowledge in practical situations.
- GC 12. The desire to preserve the environment.
- GC 13. Ability to show initiative and entrepreneurship.
- GC 14. Ability to adapt and act in a new situation.
- GC 15. Knowledge and understanding of the subject area and understanding of professional activity.

- GC 16. The ability to conduct experimental research at the appropriate level.

Professional competencies (PC):

- PC 01. Ability to integrate knowledge and solve complex pharmacy problems in broad or multidisciplinary contexts.
- PC 02. Ability to collect, interpret and apply data necessary for professional activity, research and implementation of innovative projects in the field of pharmacy.
- PC 08. The ability to consult on prescription and non-prescription drugs and other products of the pharmacy assortment; pharmaceutical care during the selection and sale of medicinal products of natural and synthetic origin by assessing the risk/benefit ratio, compatibility, taking into account biopharmaceutical, pharmacokinetic, pharmacodynamic and physicochemical and chemical features, indications/contraindications for use guided by data on the health status of a specific patient.
- PC 12. Ability to ensure proper storage of natural and synthetic medicinal products and other pharmacy products in accordance with their physicochemical properties and Good Storage Practice (GSP) rules in healthcare facilities.
- PC 16. The ability to organize and carry out the production activities of pharmacies for the manufacture of medicinal products in various dosage forms according to the prescriptions of doctors and the requirements (orders) of medical and preventive institutions, including the justification of technology and the selection of auxiliary materials in accordance with the rules of Good Pharmacy Practice (GPP).
- PC 17. The ability to carry out pharmaceutical development and participate in the production of medicinal products of natural and synthetic origin in the conditions of pharmaceutical enterprises in accordance with the requirements of Good Manufacturing Practice (GMP).
- PC 24. Ability to use knowledge of regulatory and legislative acts of Ukraine and recommendations of proper pharmaceutical practices in professional activities.
- PC 25. The ability to demonstrate and apply in practical activities communicative communication skills, fundamental principles of pharmaceutical ethics and deontology, based on moral obligations and values, ethical standards of professional behavior and responsibility in accordance with the Code of Ethics of Pharmaceutical Workers of Ukraine and WHO guidelines.
- PC 26. The ability to organize and participate in the production of medicinal products in the conditions of pharmaceutical enterprises, in particular the selection and justification of the technological process, equipment in accordance with the requirements of Good Manufacturing Practice (GMP) with the appropriate development and execution of the necessary documentation. Determine the stability of medicines.

Program learning outcomes (PLO):

- PLO 01. Have and apply specialized conceptual knowledge in the field of pharmacy and related fields, taking into account modern scientific achievements.
- PLO 03. Have specialized knowledge and skills/skills for solving professional problems and tasks, including for the purpose of further development of knowledge and procedures in the field of pharmacy.
- PLO 04. Communicate freely in the national and English languages orally and in writing to discuss professional problems and results of activities, presentation of scientific research and innovative projects.
- PLO 07. Collect the necessary information on the development and production of medicinal products, using professional literature, patents, databases and other sources; systematize, analyze and evaluate it, in particular, using statistical analysis.
- PLO 19. Develop technological documentation for the manufacture of medicinal products, choose a rational technology, manufacture medicinal products in various dosage forms according to the prescriptions of doctors and the requirements (orders) of medical and preventive institutions, prepare them for release.

- PLO 20 – Carry out pharmaceutical development of medicinal products of natural and synthetic origin in the conditions of industrial production.
- PLO 25. Observe the norms of the sanitary and hygienic regime and the requirements of safety equipment when carrying out professional activities.
- PLO 27. To perform professional activities using creative methods and approaches.
- PLO 30. Adhere to the norms of communication in professional interaction with colleagues, management, consumers, work effectively in a team.
- PLO 36. Plan and implement professional activities on the basis of normative legal acts of Ukraine and recommendations of proper pharmaceutical practices.
- PLO 38. To substantiate the technology and organize the production of medicinal products at pharmaceutical enterprises and draw up technological documentation for the production of medicinal products at pharmaceutical enterprises.
- PLO 43. To organize the necessary level of individual safety (own and the persons he cares for) in the event of typical dangerous situations in the individual field of activity.

As a result of studying the academic discipline, the student of higher education should:
to know:

1. goals and objectives of internship, its connection with professionally oriented disciplines; requirements of regulatory documents (orders, instructions, etc.) regarding the development of medicinal products and processing of technological documentation;
2. rules for developing technological documentation;
3. modern technology of medicinal products of industrial production;
4. requirements of GMP and other good pharmaceutical practices;
5. preparation of the material balance sheet for the production of medicinal products;
6. theoretical foundations of extraction, mass exchange processes;
7. manufacturing technology of dosage forms for parenteral use;
8. chemical resistance of glass, requirements for vials for injection solutions;
9. solid dosage forms of industrial production;
10. industrial production of pharmaceutical solutions, suspensions and emulsions;
11. production technology of soft medicinal forms: liniments, creams, ointments, gels and pastes of various types at pharmaceutical enterprises;
12. production technology of suppositories (rectal, vaginal, sticks) in industrial conditions;
13. industrial production of sterile and aseptically produced dosage forms: technology, stabilization, cleaning;
14. technology of industrial production of aerosol systems of various types;
15. industrial production of drugs by biotechnology methods.

be able to:

1. conduct research on the pharmaceutical development of medicinal products;
2. draw up technological schemes and instructions for the manufacture of medicinal products;
3. to draw up technological documentation for the industrial production of 8 medicinal products;
4. choose the optimal technology for the production of dosage forms, using modern equipment;
5. carry out the selection of modern auxiliary substances (stabilizers, emulsifiers, extenders, ointment and suppository bases, fillers for tablets, etc.) for the manufacture of dosage forms;
6. determine the technological and physicochemical properties of powders and granules;
7. prepare and test ampoules and vials for injection solutions;
8. to stabilize pharmaceutical preparations, taking into account the biological, physical-chemical, technological properties of active and auxiliary substances, using the necessary reagents.

3. Content of the academic discipline

Topic 1. In-depth familiarization with the structure of a pharmaceutical enterprise. Regulatory documentation. Pharmaceutical development of medicines.

The structure of the pharmaceutical enterprise, its main divisions, services. Types of ND. Sections of technological regulation. Technological and equipment schemes of production, description of stages of production technology, material balance and its calculation, technological instructions, environmental protection. Basic principles of pharmaceutical drug development, its regulatory and legislative basis.

Topic 2. Modern approaches to the production of solid dosage forms.

Modern approaches to the production of "effervescent" tablets, tablets from medicinal plant raw materials, chewable tablets, caplets; pellets, tablets and capsules with modified release of medicinal substances and with liquid medicinal components. Requirements for raw materials used in TMF technology. Methods of obtaining. Excipients in their composition, used equipment. Quality control of finished products in accordance with the SPhU.

Topic 3. Production of modern dental preparations.

Modern approaches to the production of dental preparations: varnishes, gels, films, their classification. Advantages and disadvantages of dental preparations, requirements for them, features of use. Main active and auxiliary substances. Production technology and equipment used. Quality control of finished products in accordance with the SPhU.

Topic 4. Medicines used in pediatrics.

Classification of medicines used in pediatrics. The main approaches to the development of their composition and production technology. Advantages and disadvantages, features of use and primary packaging.

Topic 5. Preparations from fresh plant materials, their types and classification.

Production of the most purified (new galenic) substances. Cleaning methods and industrial equipment. Intensification of the extraction process. The use of sublimation (lyophilization) in the production of phytosubstances. Complex processing of plant raw materials.

Topic 6 Production of vitamin preparations, quality control of finished products in accordance with the SPhU.

Topic 7. Modern approaches and technologies for obtaining pharmaceutical aerosols.

Technology of obtaining pharmaceutical aerosols and foam therapeutic systems.

Topic 8. Modern approaches and technologies for obtaining pharmaceutical preparations for parenteral use.

Modern approaches to the production of infusion solutions in PVC containers, soft bags made of a multilayer film made of polypropylene and polyethylene. Use of bottlepack technology. Technological aspects of manufacturing pre-filled syringes, carpul. Production of emulsions for parenteral use and swop emulsions. Conditions and equipment used, quality control of finished products in accordance with the SPhU.

Topic 9. Modern approaches to the production of soft dosage forms, their structural and mechanical characteristics.

Production of gels for internal use. The mechanism of the gelation process. Production of medicinal form of jelly for internal use. Structural-mechanical (rheological) characteristics of ointments and their influence on the quality of soft medicines.

Topic 10. Preparations with an adjustable rate of release of active substances.

Medicinal forms with an adjustable rate of release of active substances. Classification and technology of transdermal therapeutic systems, quality control of finished products according to SPhU.

4. The structure of the academic discipline

Names of topics	Number of hours of full-time education		
	In total	including	
		practical	IWS

Tema 1. In-depth familiarization with the structure of the pharmaceutical enterprise. Regulatory documentation. Pharmaceutical development of medicines.	10	4	6
Tema 2. Modern approaches to the production of solid dosage forms.	8	2	6
Tema 3. Production of modern dental preparations.	8	2	6
Tema 4. Medicines used in pediatrics.	8	2	6
Tema 5. Preparations from fresh plant materials, their types and classification.	8	2	6
Tema 6. Production of vitamin preparations, quality control of finished products in accordance with the SPhU.	10	4	6
Tema 7. Modern approaches and technologies for obtaining pharmaceutical aerosols.	8	2	6
Tema 8. Modern approaches and technologies for obtaining pharmaceutical preparations for parenteral use.	10	4	6
Tema 9. Modern approaches to the production of soft dosage forms, their structural and mechanical characteristics.	10	4	6
Tema 10. Preparations with an adjustable rate of release of active substances.	10	4	6
Total hours:	90	30	60

5. Topics of lectures / seminars / practical / laboratory lessons

5.1. Topics of lectures

Lecture lessons are not provided.

5.2. Topics of practical classes

№ i/o	Topic name	Number of hours
1	Topic 1. Practical task 1. In-depth familiarization with the structure of the pharmaceutical enterprise.	2
2	Topic 1. Practical task 2. Regulatory documentation. Pharmaceutical development of medicines.	2
3	Topic 2. Practical task 3. Modern approaches to the production of solid dosage forms.	2
4	Topic 3. Practical task 4. Production of modern dental preparations.	2
5	Topic 4. Practical task 5. Medicines used in pediatrics.	2
6	Topic 5. Practical task 6. Preparations from fresh plant materials, their types and classification.	2
7	Topic 6. Practical task 7. Production of vitamin preparations.	2
8	Topic 6. Practical task 8. Quality control of the finished products of vitamin preparations in accordance with the SPhU.	2
9	Topic 7. Practical task 9. Modern approaches and technologies for obtaining pharmaceutical aerosols.	2
10	Topic 8. Practical task 10. Modern approaches to obtaining pharmaceutical preparations for parenteral use.	2
11	Topic 8. Practical task 11. Modern technologies for obtaining pharmaceutical preparations for parenteral use.	2
12	Topic 9. Practical task 12. Modern approaches to the production of soft dosage forms.	2

13	Topic 9. Practical task 13. Structural and mechanical characteristics of soft dosage forms.	2
14	Topic 10. Practical task 14. Preparations with an adjustable rate of release of active substances.	2
15	Topic 10. Practical task 15. Preparations with an adjustable rate of release of active substances.	2
<i>In total</i>		30

6. Independent work

№ i/o	Types of IWS	Number of hours
1	Preparation for the practical lesson 1	3
2	Preparation for the practical lesson 2	3
3	Preparation for the practical lesson 3	6
4	Preparation for the practical lesson 4	6
5	Preparation for the practical lesson 5	6
6	Preparation for the practical lesson 6	6
7	Preparation for the practical lesson 7	3
8	Preparation for the practical lesson 8	3
9	Preparation for the practical lesson 9	6
10	Preparation for the practical lesson 10	3
11	Preparation for the practical lesson 11	3
12	Preparation for the practical lesson 12	3
13	Preparation for the practical lesson 13	3
14	Preparation for the practical lesson 14	3
15	Preparation for the practical lesson 15	3
<i>In total</i>		60

7. Teaching methods.

Practical classes: conversation, solving situational problems, conducting control of knowledge, abilities and skills of higher education students, posing a general problem by the teacher and discussing it with the participation of higher education students, performing control tasks, their verification, evaluation. Performance of laboratory work, in which students of higher education, under the guidance of a teacher, conduct educational experiments in specially equipped educational laboratories using equipment adapted to the conditions of the educational process.

Independent work: independent work with recommended basic and additional literature, with electronic information resources, independent work with a bank of test tasks.

8. Forms of control and assessment methods

(Including criteria for evaluating learning outcomes)

Current control: testing, oral survey, problem solving.

Final control: credit.

1. Assessment of the current educational activity in a practical session:

1. Assessment of theoretical knowledge on the topic of the lesson:
 - methods: survey, testing, solving a situational problem
 - maximum score – 5, minimum score – 3, unsatisfactory score – 2.
2. Assessment of practical skills on the subject of the lesson:
 - methods: assessment of the correctness of the performance of practical skills
 - maximum score – 5, minimum score – 3, unsatisfactory score – 2.

The grade for one practical lesson is the arithmetic average of all components and can only have an integer value (5, 4, 3, 2), which is rounded according to the statistical method.

Criteria for current assessment in a practical lesson

Assessment	Assessment criteria
«5»	The applicant actively participates in the discussion of the most difficult questions on the topic of the lesson, gives at least 90% correct answers to standardized test tasks, answers written tasks without errors, performs practical work and draws up a protocol.
«4»	The applicant participates in the discussion of the most difficult questions on the topic, gives at least 75% correct answers to standardized test tasks, makes some minor mistakes in the answers to written tasks, performs practical work and draws up a protocol.
«3»	The applicant participates in the discussion of the most difficult questions on the topic, gives at least 60% correct answers to standardized test tasks, makes significant mistakes in answers to written tasks, performs practical work and draws up a protocol.
«2»	The applicant does not participate in the discussion of complex questions on the topic, gives less than 60% correct answers to standardized test tasks, makes gross mistakes in answers to written tasks or does not give answers to them at all, does not perform practical work and does not draw up a protocol.

Only those applicants who have fulfilled the requirements of the training program in the discipline, have no academic debt, their average score for the current educational activity in the discipline is at least 3.00, and they have passed the test control based on the tests "STEP-2" are admitted to the final control in the form of an exam. - 2" at least 90% (50 tasks).

The test control is conducted in the Educational and Production Complex of Innovative Technologies of Learning, Informatization and Internal Monitoring of the Quality of Education of the University in the last class before the exam.

Assessment of the results of the students' training during the final control – exam.

Content of assessed activity	Scores
The answer to a theoretical question	2
The answer to a theoretical question	2
Solution of the calculation problem	1

Criteria for assessment the results of the students' training during final control - exam

Assessment	Assessment criteria
Perfectly «5»	The applicant worked systematically during the semester, showed during the exam versatile and in-depth knowledge of the program material, is able to successfully perform the tasks provided for in the program, mastered the content of the main and additional literature, realized the relationship of individual sections of the discipline, their importance for the future profession, showed creative abilities in understanding and using educational program material, demonstrated the ability to independently update and replenish knowledge; the level of competence is high (creative).
Good «4»	The applicant has demonstrated complete knowledge of the educational program material, successfully performs the tasks provided for by the program, has mastered the basic literature recommended by the program, has shown a sufficient level of knowledge in the discipline and is capable of their independent updating and renewal in the course of further education and professional activity; the level of competence is sufficient (constructive and variable).

Satisfactorily «3»	The applicant who has demonstrated knowledge of the main curriculum material in the amount necessary for further education and subsequent work in the profession, copes with the tasks provided for by the program, made some mistakes in the answers on the exam and when completing the exam tasks, but has the necessary knowledge to overcome the mistakes made under the guidance of a scientific and pedagogical worker; level of competence - average (reproductive).
Unsatisfactorily «2»	The applicant did not demonstrate sufficient knowledge of the main educational program material, made fundamental mistakes in the performance of tasks provided for by the program, cannot use the knowledge in further studies without the help of a teacher, did not manage to master the skills of independent work; the level of competence is low (receptive-productive).

9. Distribution of points received by higher education applicants

The obtained average score for the academic discipline for applicants who successfully mastered the work program of the academic discipline is converted from a traditional four-point scale to points on a 200-point scale, as shown in the table:

Conversion table of a traditional assessment into a multi-point scale

Traditional four-point scale	Multipoint 200-point scale
Perfectly («5»)	185 – 200
Good («4»)	151 – 184
Satisfactorily («3»)	120 – 150
Unsatisfactorily («2»)	Less than 120

A multi-point scale (200-point scale) characterizes the actual success of each applicant in mastering the educational component. The conversion of a traditional assessment (average score for an academic discipline) into a 200-point one is performed by the information and technical department of the University.

According to the obtained points on a 200-point scale, the achievements of the applicants are evaluated according to the ECTS rating scale. Further ranking according to the ECTS rating scale makes it possible to evaluate the achievements of students in the educational component who are studying in the same course of the same specialty, in accordance with the points they received.

The ECTS scale is a relative-comparative rating, which establishes the applicant's belonging to the group of better or worse among the reference group of fellow students (faculty, specialty). An "A" grade on the ECTS scale cannot be equal to a "perfectly" grade, a "B" grade to a "good" grade, etc. When converting from a multi-point scale, the limits of grades "A", "B", "C", "D", "E" according to the ECTS scale do not coincide with the limits of grades "5", "4", "3" according to the traditional scale. Acquirers who have received grades of "FX" and "F" ("2") are not included in the list of ranked acquirers. The grade "FX" is awarded to students who have obtained the minimum number of points for the current learning activity, but who have not passed the final examination. A grade of "F" is given to students who attended all lessons in the discipline, but did not receive an average score (3.00) for the current academic activity and were not admitted to the final examination.

Applicants who study on one course (one specialty), based on the number of points scored in the discipline, are ranked on the ECTS scale as follows:

Conversion of the traditional grade from the discipline and the sum of points on the ECTS scale

Assessment on the ECTS scale	Statistical indicator
A	Top 10% students
B	The next 25% students
C	The next 25% students
D	The next 25% students

10. Methodical support:

- Working program of the academic discipline
- Syllabus of the academic discipline
- Textbooks;
- Multimedia presentations;
- Situational tasks;
- Methodical development of practical lessons;
- Electronic bank of test tasks by subdivisions of the discipline.

11. Questions for final control

1. Describe the methods of culturing isolated cells and tissues.
2. Methods of storage of antibiotic-producing microorganisms.
3. How to calculate the three quality control standards for measuring component content?
4. Describe the chemical methods of enzyme immobilization, the reasons for the loss of enzyme activity.
5. Characteristics of pharmaceutical biotechnology facilities.
6. Preparation of pharmacologically active enzyme preparations (precipitation with organic solvents, salting out, selective denaturation, chromatography).
7. Methods of assessing the content of impurities (specific and total content) by the method of thin-layer chromatography.
8. The main requirements of the process, cultivation of microorganisms - producers of proteins and enzymes.
9. Explain the phenomenon of protein electrophoresis based on the properties of protein molecules.
10. Describe the equipment for air sterilization when receiving pharmaceutical substances and finished drugs.
11. Microbiological and biochemical control of the processes of microbiological synthesis during the production of antibiotics.
12. Features of zone electrophoresis and an example of its use for the analysis of biological objects. The principle of automatic concentration of substances at the start during electrophoresis in a polyacrylamide gel.
13. Analyze the scheme for obtaining recombinant insulin.
14. Suspension or cancellation of accreditation of a testing laboratory.
15. What are the quality standards of SSU ISO 9000 based on (8 principles)?
16. Carbohydrates, monosaccharides, polysaccharides and their significance for biotechnology.
17. Describe the main methods of precipitation, separation and concentration of pharmaceutical biotechnology products.
18. Evaluate centrifugation methods, including density gradient centrifugation, in the production of pharmaceutical biotechnology products.
19. Basic tasks of cell engineering, requirements for cultural nutrient media.
20. Electrophoresis, the essence of the method. Isoelectric focusing of protein molecules.
21. The procedure for intralaboratory quality control of analytical works. External quality control of analytical works.
22. Basics of pharmaceutical biotechnology.
23. High performance liquid chromatography (HPLC). The use of HPLC in the analysis of pharmaceutical products obtained by the biotechnological method.
24. Purpose and principle of the system of laboratory quality control of analytical work.
25. Basic concepts and problems of genetic engineering in pharmaceutical biotechnology.
26. Describe the significance of carbohydrates: mono- and polysaccharides for biotechnology.
27. Analyze the basic requirements for culture media for the cultivation of viruses and the culture of cells producing biotechnological products.

28. Possibilities and perspectives of pharmaceutical.
29. Fluorescence spectroscopy, the essence of the method. Yablonsky diagram, methods of analysis of protein structures.
30. Procedure for developing a quality management system. Quality planning. How the quality management system works and what advantages it provides to the manufacturer?
31. Analyze the use of the sterilizing filtration method in pharmaceutical biotechnology.
32. What are the quality standards of SSU ISO 9000 based on (8 principles)?
33. Industrial devices for dry air and steam sterilization of equipment and primary packaging of pharmaceutical preparations.
34. To evaluate modern methods of genetic engineering in pharmaceutical biotechnology.
35. To analyze the reasons for the instability of recombinant producers.
36. To evaluate the role of biotechnological production of vaccines in modern times and to give a classification.
37. Give an assessment of the effectiveness of medicinal forms of vitamins, describe their classification and properties. To characterize strains producing vitamins.
38. Analyze the main critical points and identify risk factors in the production of human interferon.
39. Stages and criteria of accreditation of testing laboratories.
40. Give an assessment of the effectiveness of dosage forms of antibiotics, describe their classification and properties. Describe antibiotic-producing strains.
41. Rights and obligations of testing laboratories.
42. Evaluate modern methods of genetic engineering in pharmaceutical biotechnology.
43. Evaluate the main advantages of nanotechnology products. Describe the principles of technological process validation using the example of obtaining liposomes.
44. Means of sterilization of nutrient media. List the equipment for sterilization of environments.
45. The main features of the technology of modern pharmaceutical biotechnological productions and trends in its development.
46. Evaluate recombinant strains that produce antibiotics and state the advantages of recombinant producers.
47. Determine the main requirements for quality control of the production of vitamin substances and the finished drug.
48. Statistical analysis and its problems. What do the control charts look like, what indicators are included in them? What data is entered in the control charts between the two charts? What variants of conclusions can be made based on the analysis of control charts?
49. Hydrodynamic method of distribution of protein molecules. Estimation of the molecular weight of biomolecules.
50. Reasons for a decrease in the enzymatic activity of immobilized enzymes. Choice of immobilization method.
51. Selection of microorganisms in the production of antibiotics and vitamins.
52. Expansion of the field of accreditation of testing laboratories.
53. Analyze the advantages of nanoparticle-based dosage forms compared to free dosage forms.
54. Engineering enzymology and its role.
55. Cross-linking agents, requirements, physicochemical properties for enzyme immobilization.
56. Purpose and principle of the system of laboratory quality control of analytical work.
57. Give an assessment of ultrafiltration and gel filtration methods for obtaining pharmaceutical biotechnology products.
58. Give examples of air sterilization equipment, production equipment and inventory.
59. Basic principles of regulation of metabolism and growth rate of microorganisms.
60. Justify the system of laboratory control of probiotic preparations.

12. Recommended literature.

Basic:

1. Промислова технологія лікарських засобів: базовий підручник для студ. вищ. навч.закладу (фармац. ф-тів) / Є. В. Гладух, О. А. Рубан, І. В. Сайко [та ін.] – Х. : НФаУ : Оригінал, 2016. – 632 с. : іл.
2. Практикум з промислової технології лікарських засобів: навч. посіб. для студ. вищ. навч. закладів зі спеціальності «Фармація» / О.А. Рубан, Д.І. Дмитрієвський, Л.М. Хохлова [та ін.]; за ред. О.А. Рубан. – Х.: НФаУ; Оригінал, 2015. – 320 с.
3. Промислова технологія лікарських засобів: навч. посіб. для самостійної роботи студентів / О.А. Рубан, В.Д. Рибачук, Л.М. Хохлова та ін. – Х.: НФаУ, 2015. – 120 с.
4. Промислова технологія лікарських засобів. Навчальний посібник для самостійної роботи студентів: опрацьоване та доповнене. / Сост. О.А. Рубан, В.Д. Рибачук, Л. М. Хохлова, Ю. С. Маслій та ін. – Х.: НФаУ, 2015. - 120 с.
5. Навчальний посібник з підготовки до підсумкового модульного контролю та Державної атестації з Промислової технології лікарських засобів для студентів денного та заочного відділення спеціальності «Фармація» / Під ред. О.А. Рубан. – Х.: НФаУ, 2016. – 80 с.
6. Навчальний посібник для самостійної підготовки студентів фармацевтичного факультету до ліцензійного інтегрованого іспиту «Крок 2. Фармація» / О.А. Рубан, В.Д. Рибачук, Л.М. Хохлова, Д.С. Пуляєв – Х.: НФаУ, 2016. – 63 с.
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